## Note on Posted Slides

- These are the slides that I intended to show in class on Mon. Jan. 14, 2013.
- They contain important ideas and questions from your reading.
- Due to time constraints, I was probably not able to show all the slides during class.
- They are all posted here for completeness.

### PHY205H1S Physics of Everyday Life Class 3

- Force Causes
  Acceleration
- Friction
- Mass and Weight
- Mass Resists Acceleration
- Newton's Second Law of Motion
- Free Fall
- Non-Free Fall



## Chapter 4 Pre-Class Reading Question

- The unit of mass is the kilogram. What is the unit of weight?
- A. m/s<sup>2</sup>
- B. the newton
- C. metric mass
- D. the kilogram also
- E. the joule

## Chapter 4 Pre-Class Reading Question

- A constant net force acts on an object. What about the object must be changing as a result?
- A. position
- B. velocity
- C. acceleration
- D. All of the above
- E. A and B, but not C

### Review from Class 1: What is a force?

• A force is a *push* or a *pull* 

A force acts on an object

 Pushes and pulls are applied to something

• From the object's perspective, it has a force *exerted* on it

- The S.I. unit of force is the Newton (N)
- 1 N = 1 kg m s<sup>-2</sup>





## Net Force

- Net force is the **combination** of all forces that change an object's state of motion.
- Net force is the vector sum of all the forces acting on an object.





### Normal Force – a.k.a. Support Force



"The diving board exerts a normal force on the dog."

### The Force of Friction

- depends on the kinds of material and how much they are pressed together.
- is due to tiny surface bumps and to "stickiness" of the atoms on a material's surface.



Example: Friction between a crate on a smooth wooden floor is less than that on a rough floor.

### **Sliding Friction**





"The ground exerts a sliding friction force on Suleyman."

## Static Friction



"The ground exerts a static friction force on the shoe."

### **Free-Body Diagrams**

A free-body diagram represents the object as a particle at the origin of a coordinate system. Force vectors are drawn with their tails on the particle. The net force vector is drawn beside the diagram.



### Multiple Forces on a Single Object

- · A car is parked on flat, horizontal pavement.
- Which of the following forces are acting on the car?
- A.Gravity
- **B.Normal**
- C.Static friction
- D. All of the above
- E. A and B, but not C

### The Net Force

- A car is parked on flat, horizontal pavement.
- The "net force" is the vector sum of all the forces on the car.
- What is the direction of the net force on the car?
- A. Up
- B. Down
- C. The net force is zero



### What is Mass?

- Mass is a scalar quantity that describes an object's inertia.
- The unit of mass is kg
- It describes the amount of matter in an object.
- Mass is an intrinsic property of an object.
- It tells us something about the object, regardless of where the object is, what it's doing, or whatever forces may be acting on it.



### Mass and Weight

1 kilogram weighs 10 newtons (9.8 newtons to be precise).

### Relationship between kilograms and pounds:

- 1 kg weighs 2.2 lb = 10 N at Earth's surface
- 1 lb = 4.45 N
- 4.54 kg weighs 10 lbs



## Mass Resists Acceleration

#### The same force applied to

- Twice the mass produces half the acceleration.
- 3 times the mass, produces 1/3 the acceleration.

Acceleration ~  $\frac{1}{\text{mass}}$ 

Acceleration is inversely proportional to mass.



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### Newton's Second Law

The acceleration of an object is directly proportional to the net force acting on it, and inversely proportional to its mass.





A fan attached to a cart causes it to accelerate at  $2 \text{ m/s}^2$ .

Suppose the same fan is attached to a second cart with smaller mass.

The mass of the second cart plus fan is half the mass of the first cart plus fan. The acceleration of the second cart is

A. 16 m/s<sup>2</sup>.

- B. 8 m/s<sup>2</sup>.
- C. 4 m/s<sup>2</sup>.
- D. 2  $m/s^2$ .
- E.  $1 \text{ m/s}^2$ .



#### Example Chapter 4, Problem 7



- A rock band's tour bus of mass *M* is accelerating away from a stop sign at a rate of 1.2 m/s<sup>2</sup>.
- Suddenly a piece of heavy metal, mass *M*/6, falls onto the top of the bus and remains there.
- What is the acceleration of the bus + metal?

### Free Fall

The greater the mass of the object...

- the greater its force of attraction toward the Earth.
- the *smaller* its tendency to move i.e., the greater its inertia.

So, the acceleration is the *same*. It is equal to the acceleration due

to gravity: 10 m/s<sup>2</sup> (precisely 9.8 m/s<sup>2</sup>).







When acceleration is *g*—free fall

- Newton's second law provides an explanation for the equal accelerations of freely falling objects of various masses.
- Acceleration is equal when air resistance is negligible.
- Acceleration depends on force (weight) and inertia.

#### Free Fall CHECK YOUR NEIGHBOR

A 600 g basketball and a 60 g tennis ball are dropped from rest at a height of 3 m above the ground. As they fall to the ground, air resistance is negligible. Which of the following statements is true for the balls as

they fall?

- A. The force of gravity is 10 times greater on the basketball than on the tennis ball
- B. The force of gravity is the same on both balls
- C. The force of gravity is slightly larger on the basketball than on the tennis ball

#### Free Fall CHECK YOUR NEIGHBOR

A 600 g basketball and a 60 g tennis ball are dropped from rest at a height of 3 m above the ground. As they fall to the ground, air resistance is negligible. Which of the following statements is true for the balls as they fall?

- A. The acceleration of the basketball is 10 times greater than the acceleration of the tennis ball
- B. The acceleration of both balls is the same
- C. The acceleration of the basketball is slightly larger than the acceleration of the tennis ball

# Non-Free Fall

When an object falls downward through the air it experiences:

- force of gravity pulling it downward.
- air drag force acting upward.
- R depends on the **speed** of the object relative to the air, and the **size** of the object

### Air Resistance - the nitty gritty

- Air resistance, or drag, is complex and involves fluid dynamics.
- For most objects flying through the air that we encounter, there is an approximate equation which predicts the magnitude of air resistance:

$$R = \frac{1}{2}C\rho Av$$

- where A is the cross-sectional area of the object,  $\rho$  is the density of the air, C is called the drag coefficient, and  $\nu$  is the speed.
- The direction of air resistance is opposite to the direction of motion relative to the air.
- It depends on the size and shape of the object, and its speed, but not its mass.

## **Terminal Speed**

- · R increases with speed
- Net force goes to zero when the object is moving fast enough so that R = mg (air resistance = weight)
- Then no net force
- $\Rightarrow$  No acceleration
- ⇒ Velocity does not change



# Non-Free Fall— Example



- A skydiver jumps from plane.
- · Weight is the only force until air resistance acts.
- As falling speed increases, air resistance on diver builds up, net force is reduced, and acceleration becomes less.
- When air resistance equals the diver's weight, net force is zero and acceleration terminates.
- Diver reaches terminal velocity, then continues the fall at constant speed.

## Free Fall vs. Non-Free Fall

Coin and feather fall with air present

- Feather reaches terminal velocity very quickly and falls slowly at constant speed, reaching the bottom after the coin does.
- Coin falls very quickly and air resistance doesn't build up to its weight over short-falling distances, which is why the coin hits the bottom much sooner than the falling feather.



# Free Fall vs. Non-Free Fall

#### Coin and feather fall in vacuum

- There is no air, because it is vacuum.
- So, no air resistance.
- Coin and feather fall together.



# Before Class 4 on Wednesday

- Please read Chapter 5, or at least watch the 10minute pre-class video for class 4
- Something to think about:
- A boxer can hit a heavy bag with great force. Why can't he hit a piece of tissue paper in midair with the same amount of force?

