## PHY131H1F - Class 6

Today:

- Scalars and vectors
- Coordinate systems, Components


Clicker Question 1
The ball rolls up the ramp, then back down.
Which is the correct acceleration graph?
[Define positive $s$ as up and to the right, parallel to the ramp..]

(a)

(b)

(c)

(d)

(e)

Last day I asked at the end of class:

- Can you add a scalar to a vector?
- ANSWER: No. A 2-D vector is represented by a pair of numbers (ie $x$ - and $y$-components, or magnitude and direction), and you can't add a scalar number to this.
- Can you multiply a vector by a scalar?
- ANSWER: YES! When you multiply a vector by a scalar, you can either:
- Multiply both the $x$ and $y$ components by this scalar, or
- Multiply the magnitude by the scalar, and keep the direction unchanged (but you flip direction $180^{\circ}$ for a negative scalar)


## Class 5 Preclass Quiz on MasteringPhysics

- Some common or interesting student comments/feedback:
" "The only confusing part was the $i$-hat and $j$-hat instead of $x$ and $y$ "
- "I would like if you could do an example with all of the vectors starting out from the origin. I just don't really understand the point of moving them all there. Also, I get a bit confused as to which direction the arrow of the 'net' vector should point when adding and subtracting vectors."
- "The vector was walking down Spadina Avenue when he bumped into a confused Scalar. The vector asked him what was wrong and he replied, 'Help I have no direction."'
- Tilted axes (many questions)
- "The elegant design of both Bill and Sam's house is quite intriguing..."

Right Triangle Trigonometry

- This is one of the most common things people are rusty with.
- $\sin (\theta)=\frac{\text { opp }}{\text { hyp }}$
- $\cos (\theta)=\frac{\text { adj }}{\text { hyp }}$

- $\tan (\theta)=\frac{\text { opp }}{\text { adj }}$
- If the hypotenuse below is 6 m and the angle is $38^{\circ}$, what is the length of the adjacent side?
A. $(6 \mathrm{~m}) \sin \left(38^{\circ}\right)$

Opposite

B. $(6 \mathrm{~m}) \tan \left(38^{\circ}\right)$
C. $(6 \mathrm{~m}) \cos \left(52^{\circ}\right)$
D. $(6 \mathrm{~m}) \cos \left(38^{\circ}\right)$
E. Not enough information

- If the adjacent side below is 6 m and the opposite side is 4 m , what is the angle $\theta$ ?
A. $\tan ^{-1}(6 / 4)$
B. $\cos ^{-1}(6 / 4)$

Opposite

C. $\cos ^{-1}(4 / 6)$
D. $\tan ^{-1}(4 / 6)$
E. $\sin ^{-1}(4 / 6)$

## Vectors

- There are two kinds of Physical quantities we will deal with:
- Scalar (Only has a size)
- Quantity that can be described with only one number.
- Examples: time, speed (just a magnitude say 5 miles per hoür)
- Vector: (Has size and a direction)
- Quantity that is described with two numbers
- Magnitude
- Direction
- Examples: Position, velocity (magnitude say " 5 $\mathrm{m} / \mathrm{s}$ " and direction say "north")

Distance vs Displacement Example

- From High Park, you ride your bike 4 miles East on Bloor St, then 3 miles North on Yonge St to the corner of Yonge and Eglinton
a. What is the distance traveled?
b. What is your displacement?
a. $3+4=7$ miles
(as read by your odometer)
b.)



The vector is drawn across
$\because$, the page, but it represents the particle's velocity at this one point.

$$
\begin{aligned}
& |C|=\sqrt{4^{2}+3^{2}}=\sqrt{25^{\prime}} \\
& =5 \text { miles. } \\
& \tan (\theta)=\frac{3}{4} \quad \theta=\tan ^{-1}\left(\frac{7}{4}\right) \\
& \theta=36.9^{\circ} \\
& \left(\vec{C}=5 \text { miles, } 37^{\circ}\right. \text { North of East } \\
& (\text { "as the crow flies") }
\end{aligned}
$$



## Clicker Question 4:

Which figure shows $\vec{A}_{1}+\vec{A}_{2}+\vec{A}_{3}$ ?

(a)

(b)

(e)

(c)

## Announcements

- The first term test will be on Tuesday, October 8, from 8:00pm to $9: 30 \mathrm{pm}$.
- Test 1 will cover chapters 1-5 plus the Error Analysis MiniDocument, plus what was done in Practicals
- You must bring a calculator and one $8.5 \times 11$ ' aid sheet which you prepare, double-sided
- I have posted on MasteringPhysics a Practice Set (not for marks) of end-of-chapter material for chapters 1-5.
- If you have a conflict at that time with an academic activity (test, lecture, tutorial, lab), you must register to write at the alternate sitting of this test by filling out the online form no later than October 3 by 11:59pm
- http://goo.gl/OK4Smi


Survey Question 1 of 5

- What kind of clicker are you voting with today?

A. i-clicker regular

B. i-clicker+
C. i-clicker2 (with screen)
D. i-clickerGO on a smartphone
E. i-clickerGO on a tablet or laptop


## Survey Question 2 of 5

- Who is the president of the United States?
A. Barack Obama
B. George Bush
C. Joe Biden
D. John Kerry
E. I honestly don't know and would rather not guess


## Survey Question 3 of 5

- Who is the prime minister of Canada?
A. David Cameron
B. Kathleen Wynne
C. Jean Chrétien
D. Stephen Harper
E. I honestly don't know and would rather not guess


## Survey Question 4 of 5

- Who is the president of the University of Toronto?
A. David Naylor
B. David Cameron
C. Michael Wilson
D. Stephen Julian
E. I honestly don't know and would rather not guess


FIGURE 3.16 Moving between the geometric representation and the component representation.


Components add and subtract like scalars!

Vector Addition By Components (Let's tilt the axes!)

- $\vec{A}_{1}=1.41 \mathrm{~m}$, up and to the right, $45.0^{\circ}$ above the horizontal.
- $\vec{A}_{2}=1.41 \mathrm{~m}$, down and to the right, $45.0^{\circ}$ below the horizontal.
- $\vec{A}_{3}=2.24 \mathrm{~m}$, down and to the left, $26.6^{\circ}$ below the horizontal.
- Find the sum $\vec{A}_{1}+\vec{A}_{2}+\vec{A}_{3}$. Define


$$
\begin{aligned}
& A_{1 y}=A_{1} \\
& A_{1 x}=0 \\
& A_{2 x}=A_{2} \\
& A_{2 y}=0
\end{aligned}
$$

Vector Addition By Components

- $\vec{A}_{1}=1.41 \mathrm{~m}$, up and to the right, $45.0^{\circ}$ above the horizontal.
- $\vec{A}_{2}=1.41 \mathrm{~m}$, down and to the right, $45.0^{\circ}$ below the horizontal
- $\vec{A}_{3}=2.24 \mathrm{~m}$, down and to the left, $26.6^{\circ}$ below the horizontal.


Clicker Question 5:
Which figure shows $2 \vec{A}-\vec{B}$ ?


## Clicker Question 6:



## FIGURE 3.21 The unit vectors $\hat{\imath}$ and $\hat{\jmath}$.




FIGURE 3.22 The decomposition of vector $\vec{A}$ is $A_{x} \hat{\imath}+A_{y} \hat{\jmath}$.


Clicker Question 7:

- $\vec{A}=-3 \hat{\imath}+3 \hat{\jmath}$
- $\vec{B}=3 \hat{\imath}+4 \hat{\jmath}$
- What is the sum $\vec{A}+\vec{B}$ ?
A. $3 \hat{\jmath}$
B. $7 \hat{\imath}+7 \hat{\jmath}$
C. $-3 \hat{\imath}+7 \hat{\jmath}$
D. $7 \hat{\jmath}$
E. $-3 \hat{\imath}-3 \hat{\jmath}$


## Before Class 7 on Monday

- Please read Chapter 4, sections 4.1 through 4.4
- Problem Set 2 is due Sunday by 11:59pm
- Pre-class Quiz for Class 7 is due Monday morning by 8:00am.
- Something to think about: One bullet is fired horizontally at a very high speed. The other bullet is initially at rest, but is dropped at the exact same moment the first bullet is fired. Which bullet hits the ground first?

