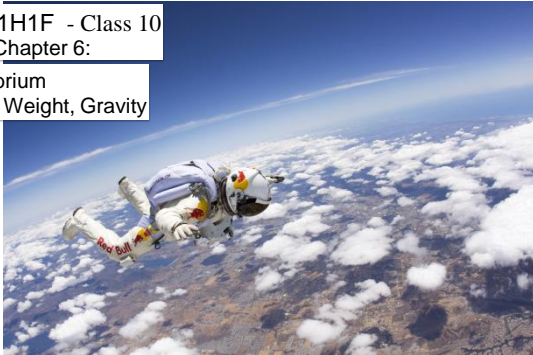


PHY131H1F - Class 10  
Today, Chapter 6:

- Equilibrium
- Mass, Weight, Gravity



Last day I asked at the end of class:

- When astronauts are floating in a space station, are they really weightless?
- ANSWER: YES!
- Knight's definition of weight means the amount of force needed to support an object in your frame of reference.



## Last-night's Midterm Test

- Thanks for writing the test last night
- If you missed it, please bring medical documentation to April Seeley in MP129
- I have posted solutions on the course web-site under "Lectures – Harlow"
- We will get it marked as soon as possible – probably 1 or 2 weeks, then return it to you in Practicals

## Clicker Question 1

Which of the following objects described below is in *dynamic equilibrium*?

- A. A 100 kg barbell is held *at rest* over your head.
- B. A steel beam is lifted upward at *constant speed* by a crane.
- C. A baseball is flying through the air and *air resistance is negligible*.
- D. A steel beam is being lowered into place. It is *slowing down*.
- E. A box in the back of a truck doesn't slide *as the truck is slowing down*.



## Preparation for Practicals today, tomorrow and Friday:

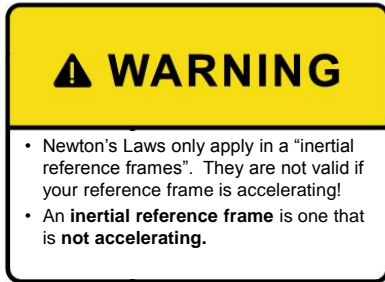
- Take a ride on the Burton Tower elevators!
- All 4 elevators in the 14-storey tower of McLennan Physical Labs are equipped with a hanging spring-scale.
- It measures the upward force necessary to support a 750 g mass. (a.k.a. "weight")
- You may find that the measured weight of this object changes as you accelerate – check it out!



## Survey

## Last-night's Midterm Test

- Often students find that preparing an aid-sheet is a good way to study **before** a test.
- How useful was your aid-sheet to you **during** the midterm test?
  - A. Very useful (I referred to it for more than half the questions)
  - B. Useful
  - C. A little bit useful (I may have checked it once or twice)
  - D. Not useful
  - E. Honestly, I did not need the aid-sheet at all during the test!



#### Clicker Question 2

- A car is driving at a steady speed on a straight and level road.

Quick quiz [1/4]: inside the car, is it...

A: Inertial Reference Frame

B: Not an inertial reference frame

#### Clicker Question 3

- A car is driving at a steady speed up a 10° incline.

Quick quiz [2/4]: inside the car, is it...

A: Inertial Reference Frame

B: Not an inertial reference frame

#### Clicker Question 4

- A car is speeding up after leaving a stop sign, on a straight and level road.

Quick quiz [3/4]: inside the car, is it...

A: Inertial Reference Frame

B: Not an inertial reference frame

#### Clicker Question 5

- A car is driving at a steady speed around a curve on a level road.

Quick quiz [4/4]: inside the car, is it...

A: Inertial Reference Frame

B: Not an inertial reference frame

Equilibrium

$$\Sigma \vec{F} = 0$$

- An important problem solving technique is to identify when an object is in equilibrium.
- An object has zero acceleration if and only if the net force on it is zero.
- This is called "equilibrium".
- If an object is in **vertical equilibrium** (ie it is confined to a stationary horizontal surface) then  $(F_{\text{net}})_y = 0$ . The sum of y-components of all forces = 0.
- If an object is in **horizontal equilibrium** (ie freefall) then  $(F_{\text{net}})_x = 0$ .



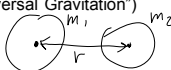
## Gravity for the universe

It was Newton who first recognized that **gravity is an attractive, long-range force between any two objects**. Somewhat more loosely, gravity is a force that acts on mass. When two objects with masses  $m_1$  and  $m_2$  are separated by distance  $r$ , each object pulls on the other with a force given by Newton's law of gravity, as follows:

$$F_{1 \text{ on } 2} = F_{2 \text{ on } 1} = \frac{G m_1 m_2}{r^2} \quad (\text{Newton's law of gravity}) \text{ of } m_1 \text{ \& } m_2.$$

$G = 6.67 \times 10^{-11} \frac{\text{N} \cdot \text{m}^2}{\text{kg}^2}$   
 $r = \text{centre-to-centre distance}$

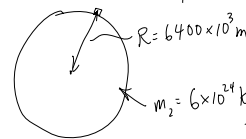
(Sometimes called "Newton's 4th Law", or "Newton's Law of Universal Gravitation")





## Gravity Example

A mass,  $m$ , rests on the surface a giant spherical rock which is floating in space. The giant rock has a mass of  $6 \times 10^{24}$  kg and a radius of 6400 km. What is the force of gravity on the mass due to the giant rock?  $m_1 = m$



$$F_g = \frac{G m_1 m_2}{R^2}$$

$$= \frac{6.67 \times 10^{-11} (\text{m}) (6 \times 10^{24})}{(6400 \times 10^3)^2}$$

$$F_g = 9.8 \text{ m}$$

Units of 9.8

$$\left[ \frac{\text{N} \cdot \text{m}^2}{\text{kg}^2} \right] \frac{\text{kg}}{\text{m}^2} = \left[ \frac{\text{N}}{\text{kg}} \right]$$

$$1 \text{ N} = \frac{\text{kg} \cdot \text{m}}{\text{s}^2} \quad \frac{\text{N}}{\text{kg}} = \left[ \frac{\text{m}}{\text{s}^2} \right]$$

## Gravity for Earthlings

If you happen to live on the surface of a large planet with radius  $R$  and mass  $M$ , you can write the gravitational force more simply as

$$\vec{F}_G = (mg, \text{straight down}) \quad (\text{gravitational force})$$

where the quantity  $g$  is defined to be:

$$g = \frac{GM}{R^2}$$

At sea level,  $g = 9.83 \text{ m/s}^2$ .

At 39 km altitude,  $g = 9.71 \text{ m/s}^2$ .



Gravity:  $F_G = mg$  is just a short form!

$$F_{1 \text{ on } 2} = F_{2 \text{ on } 1} = \frac{G m_1 m_2}{r^2}$$

and

$$\vec{F}_G = (mg, \text{straight down})$$

are the same equation, with different notation!

The only difference is that in the second equation we have assumed that  $m_2 = M$  (mass of the earth) and  $r \approx R$  (radius of the earth).

## Weight ≠ Weight ??!

- Physics textbooks and physics teachers do not all agree on the definition of the word "weight"!
- Sometimes "weight" means the exact same thing as "force of gravity". That is **not** how Randall Knight uses the word. (I will follow Knight's definitions.)
- In Knight, "weight" means the magnitude of the *upward* force being used to support an object.
- If the object is at rest or moving at a constant velocity relative to the earth, then the object is in equilibrium. The upward supporting force exactly balances the downward gravitational force, so that  $\text{weight} = mg$ .



## Clicker Question 6

- When I stand on a scale in my bathroom it reads 185 pounds. 2.2 pounds = 9.8 Newtons, so this means the upward force on my feet when I am standing still is 185 lbs (9.8 N / 2.2 lbs) = 824 N.
- If I ride an elevator which is accelerating upward at  $1.5 \text{ m/s}^2$ , what is the upward force on my feet?
- With no calculations, take a wild guess from this list:

- A. 824 N
- B. 950 N
- C. 698 N
- D. 0 N
- E. -824 N

When  $a = 0$ , fbd. of Harlow

↑  $n$  (Scale reads  $n$ )  
 ↓  $mg$   
 $(F_{\text{net}})_y = 0 = n - mg$   
 $n = mg = 824 \text{ N}$

↑  $n$  (Scale reads  $n$ )  
 ↓  $mg$   
 $a = 1.5 \text{ m/s}^2$  up  
 $a_y = +1.5 \text{ m/s}^2$   
 $(F_{\text{net}})_y = m a_y = n - mg$   
 Solve for  $n$ :  $n = m a_y + mg$   
 $n = mg \left( 1 + \frac{a_y}{g} \right)$   
 $n = 824 \left( 1 + \frac{1.5}{9.8} \right) = 956 \text{ N}$

### Knight's Definition of weight Eq. 6.10, page 147:

The **weight** of an object is the reading of a calibrated spring scale on which the object is stationary. Weight is the result of weighing. The weight of an object with vertical acceleration  $a_y$  is

$$w = mg \left( 1 + \frac{a_y}{g} \right)$$

Note, in freefall  $a_y = -g$

$$w = mg \left( 1 + \frac{-g}{g} \right) = mg(1-1) = 0 \text{ weightless!}$$

### Clicker Question 7

#### Spring scale on an elevator

You are attempting to pour out 1.0 kg of flour, using a kitchen scale on an elevator which is accelerating upward at  $1.5 \text{ m/s}^2$ .

The amount of flour you pour will be

- A. too much.
- B. too little.
- C. the correct amount.



### Clicker Question 8

#### Pan balance on an elevator

You are attempting to pour out 100 g of salt, using a pan balance on an elevator which is accelerating upward at  $1.5 \text{ m/s}^2$ . Will the amount of salt you pour be

- A. Too much
- B. Too little
- C. The correct amount



### Self-adjusting forces



- Gravity,  $F_G$ , has an equation for it which predicts the correct magnitude (it's always  $mg$  here on Earth).
- Normal force, Tension and Static friction are all self-adjusting forces: **there is no equation for these!!**
- **Normal force** is whatever is needed to keep the object from crashing through the surface.
- **Tension** is whatever is needed to keep the string or rope from breaking.
- **Static friction** is whatever is needed to keep the object from slipping along the surface.
- In all these cases, you must draw a free-body diagram and figure out by using equilibrium and Newton's 2<sup>nd</sup> law what the needed force is.

### Getting the piano on the truck

- A piano has a mass of 225 kg.
- 1. What force is required to push the piano upwards at a constant velocity as you lift it into the back of a truck?

$\vec{a} = 0$

$$\vec{F}_{net} = 0$$

$$(F_{net})_y = 0 = F_r - mg$$

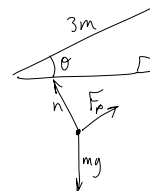
$$F_r = mg = (225)(9.8)$$

$$F_r = 2200 \text{ N}$$

- A piano has a mass of 225 kg.
- 2. What force is required to push the piano up a frictionless ramp at a constant velocity into the truck? Assume the ramp is 3.00 m long and the floor of the truck is 1.00 m high?

### Getting the piano on the truck

- A piano has a mass of 225 kg.
- 2. What force is required to push the piano up a frictionless ramp at a constant velocity into the truck? Assume the ramp is 3.00 m long and the floor of the truck is 1.00 m high?



Define:

$$F_r = 735 \text{ N}$$

	x	y
$\vec{n}$	0	n
$\vec{F}_r$	$F_r$	0
$\vec{F}_g = mg$	$-mg \sin \theta$	$-mg \cos \theta$
$F_{net} = 0$		

$$(F_{net})_y = n - mg \cos \theta = 0$$

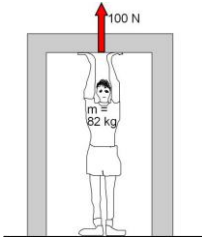
$$n = mg \cos \theta$$

$$(F_{net})_x = F_r - mg \sin \theta = 0$$

$$F_r = mg \sin \theta = (225)(9.8) \left( \frac{1}{3} \right)$$

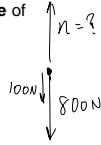
### Clicker Question 9

Bob stands under a low concrete arch, and presses upwards on it with a force of 100 N. Bob's mass is 82 kg. He is in equilibrium. What is the total **normal force** of the ground on Bob? (Note that  $82 \times 9.8 = 800$ .)



- A. 800 N, upward
- B. 800 N, downward
- C. 900 N, upward
- D. 700 N, upward
- E. 900 N, downward

$$(F_{\text{net}})_y = 0 = n - 800 - 100$$



### Before Class 11 next Wednesday

- Please finish reading Chapter 6
- Problem Set 4 is due Sunday night.
- Take a ride on the Burton Tower elevators, do prep-work for Mechanics Module 3 Activity 2.
- Please read the rest of Knight **Chapter 6**.
- Something to think about:

Does friction always slow things down? Can friction ever speed things up?

Happy Thanksgiving!

