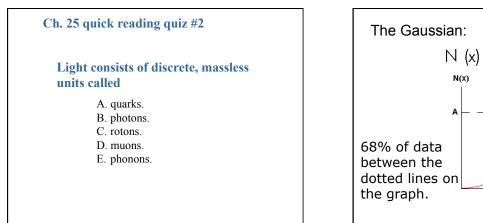
PHY132H1F Introduction to Physics II Class 7 – **Outline:**

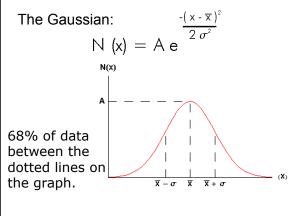
- Measurement Project due Dec. 1
- Vision
- Telescopes
- Microscopes
- The Hydrogen Atom
- Photons
- · Quantum Physics

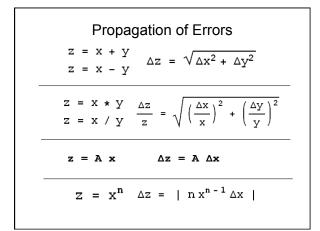
Quick Ch. 25 reading quiz..

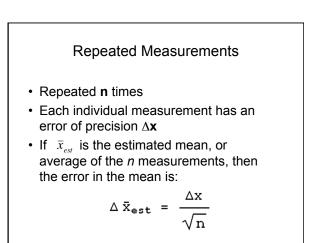
What did Balmer do?

- A. Developed the mathematical theory of atomic transitions.
- B. Designed the first atomic spectrometer.
- C. Fit the visible lines in the spectrum of hydrogen to a simple formula.
- D. Discovered that x rays are diffracted by crystals.
- E. Proposed a relation between the frequency of an electromagnetic wave and the energy of photons.









Significant Figures

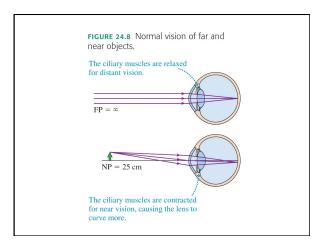
- Rules for significant figures follow from error propagation
 - Errors should be quoted to 1 or 2 significant figures. Do NOT quote errors to 3 or more significant figures – that is too precise, and it is meaningless!
 - Whatever the most precise tenths place of the quoted error is, this should also be the most precise tenths place of the value you display.
- Example: If a calculated result is (7.056 +/-0.705) m, it is better to report (7.1 +/- 0.7) m.

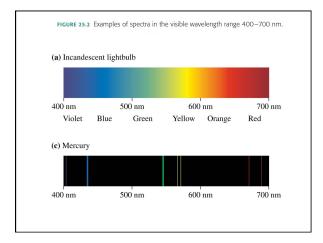
You measure the slope of the stairs to have a rise of 72.3 cm for a run of exactly 1 m. You estimate your error to be 1 cm in the rise, and zero in the run. What is the slope?

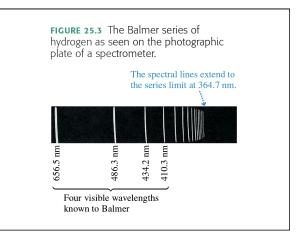
A. 0.7 ± 0.1 B. 0.72 ± 1.00 C. 0.72 ± 0.01 D. 0.723 ± 0.010 E. 0.723 ± 0.001

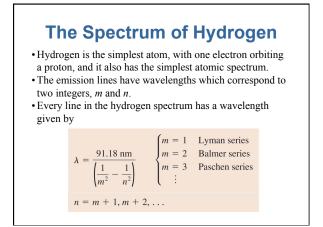
Measurement Project: Due Dec. 1

- 2-page typed report based on measurement done as homework.
- Measurement Project may include measurements done with your team-mates from practicals (who should be listed as collaborators in your report), but your report should be written by you individually, and based primarily your own individual work.
- The Practicals mark counts toward 15% of the course mark, divided as follows:
 - 5% for first team notebook mark (sessions 2-5),
 - 5% for second team notebook mark (sessions 6-10) and
 - 5% for the individual Measurement Project.









The Photon model of light. (and all other forms of electromagnetic waves)



Increasing light intensity

The Photon Model of Electromagnetic Waves

The **photon model** of electromagnetic waves consists of three basic postulates:

1. Electromagnetic waves consist of discrete, massless units called photons. A photon travels in vacuum at the speed of light, 3.00×10^8 m/s.

2. Each photon has energy

$$E_{\rm photon} = hf$$

where *f* is the frequency of the electromagnetic waves, and *h* is a *universal constant* called **Planck's constant**. The value of Planck's constant is $h = 6.63 \times 10^{-34}$ J s. 3. The superposition of a sufficiently large number of photons has the characteristics of a classical electromagnetic Does a photon of red light have more energy or less energy than a photon of blue light?

A. More energy B. Less energy

Question:

- We understand light is an electromagnetic wave. But in quantum physics, it is also like a stream of particles.
- What about the other way around? Can a stream of particles, like electrons or Helium nuclei (or even baseballs) be like a wave?
- YES!

wave.

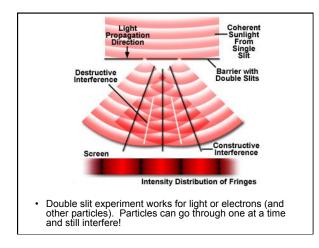
• Matter travels from place to place as a wave. What "waves" is the probability of the particle being observed at any particular place.

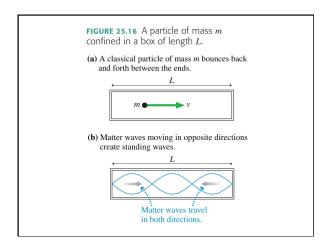
The de Broglie Wavelength

De Broglie postulated that a particle of mass m and momentum p = mv has a wavelength

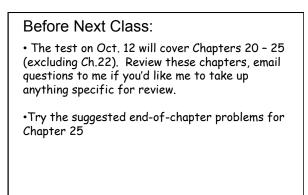
$$\lambda = \frac{h}{p}$$

where *h* is Planck's constant. This wavelength for material particles is now called the **de Broglie wavelength.** It depends *inversely* on the particle's momentum, so the largest wave effects will occur for particles having the smallest momentum.





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See you Wednesday!