

PHY151H1F – Experiment 2: The Range of a Projectile

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Today's Textbook Reference to review before lab:*"University Physics with Modern Physics"* 1st Edition by W. Bauer and G.D. Westfall ©2011

Chapter 3 "Motion in Two and Three Dimensions"

Section 3.3 "Ideal Projectile Motion"

Pg. 78, **Derivation 3.1:** Maximum height and range of a projectile.**Preparatory Questions**

Please discuss with your partners and write the answers to these in your notebooks.

- To quote Bauer and Westfall (reference above, top of page 79): "The range, R , of a projectile is defined as the horizontal distance between the launching point and the point where the projectile reaches the same height from which it started." Equation 3.35 gives the range as:

$$R = \frac{v_0^2}{g} \sin(2\theta_0)$$

Rearrange this equation to solve for initial speed v_0 in terms of R , g and launch angle θ_0 .

- Recall from "Error Analysis in the Physical Sciences", Page 9 "Propagation of Errors of Precision", if z is a function of x : $z = f(x)$, and Δx is the error in x , then the error in z is:

$$\Delta z = \frac{dz}{dx} |\Delta x|$$

If $z = \sin(2\theta_0)$, and $\Delta\theta$ is the error of θ_0 , what is the error in z , assuming θ_0 and its error are measured in **radians**?

- If we have a function $w = \frac{Rg}{z}$, where R and z have errors ΔR and Δz , and g is an exact number, what is the error in w ?
- If we have a function $v_0 = \sqrt{w}$, what is the error, Δv_0 ?
- Combine the equations from questions 2-4 to get the error in launch speed, Δv_0 , in terms of v_0 , ΔR , R , $\Delta\theta_0$ and θ_0 , where angles are measured in radians. [Correct answer is upside-down at the bottom of the last page of this write-up.]

Have your Demonstrator initial these Preparatory Questions before you start taking data.

Setting Up and Getting Started

You wish to launch a white plastic ball and investigate its range as a projectile. Figure 1 gives a schematic of the setup.

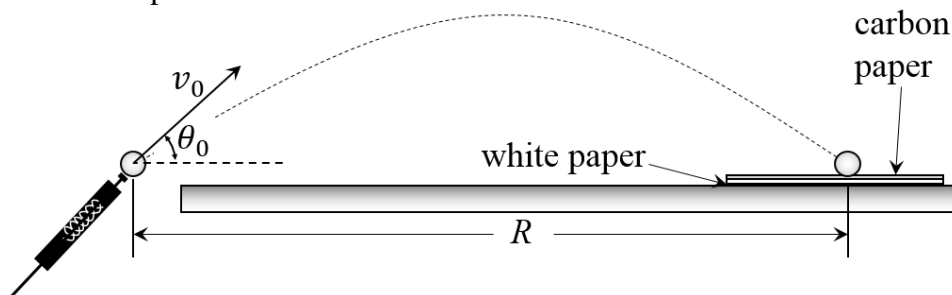


Figure 1. Schematic of the flight of the marble over the table. The first bounce should be on the carbon paper, which should be taped on top of a blank piece of white paper.

To launch the marble we have constructed an aluminum block which can be attached to a PASCO cart launcher (shown in Figure 2). [NOTE: October 2013 was the first time this apparatus has been used, so students be aware you may be “beta-testers” of this set-up!] The launch angle can be adjusted by using the various mounting screws, to a minimum of about 5° above horizontal, and a maximum of about 85° . Once the cart launcher is set at a certain angle, its height and position should be set so that the initial position of the bottom of the ball when it leaves the launcher is level with the table. All of the clamps holding the cart launcher to its stand should be fairly tight.

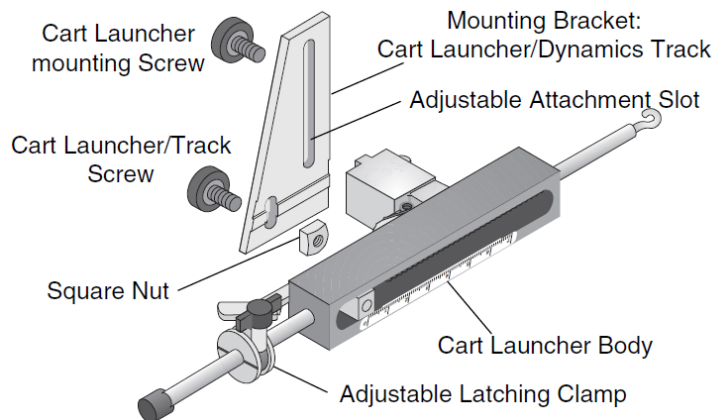


Figure 2. PASCO Cart Launcher Model ME-9488. From http://www.pasco.com/prodCatalog/ME/ME-9488_cart-launcher/.

The initial speed of the ball v_0 can be adjusted by changing the amount the spring is compressed. The amount of compression, x_{spring} , is increased by moving the **Adjustable Latching Clamp** closer to the rubber end of the shaft. The thumb screw is loosened to allow the clamp to move and it must be tight to hold in place when the launcher is cocked. To cock the launcher, pull back on the clamp thumb screw until the trigger is engaged on the clamp. Then pull the string on the trigger to launch.

Once you have chosen a launch angle θ and a spring compression x_{spring} , try a few test flights to see how far the ball goes before the first bounce. It should land on the table. Be sure to appoint a catcher to catch the ball, because if it hits the floor it can roll a long way! When you know where it will land, tape the carbon paper with a piece of blank paper underneath it to the table, centered on where you think the ball will land. Then launch the ball several times. If you launch the ball 20 times, then you expect about 68% of the landings, or about 14, to land within the “error ellipse”, as shown in Figure 3. The range, R , is the distance from the initial position of the ball to the centre of the error ellipse you have drawn. Half the width of the error ellipse, along the direction of motion of the marble, is an estimate of the error in R . Each time you change the experiment you must use a new piece of white paper, but the carbon paper may be reused many times.

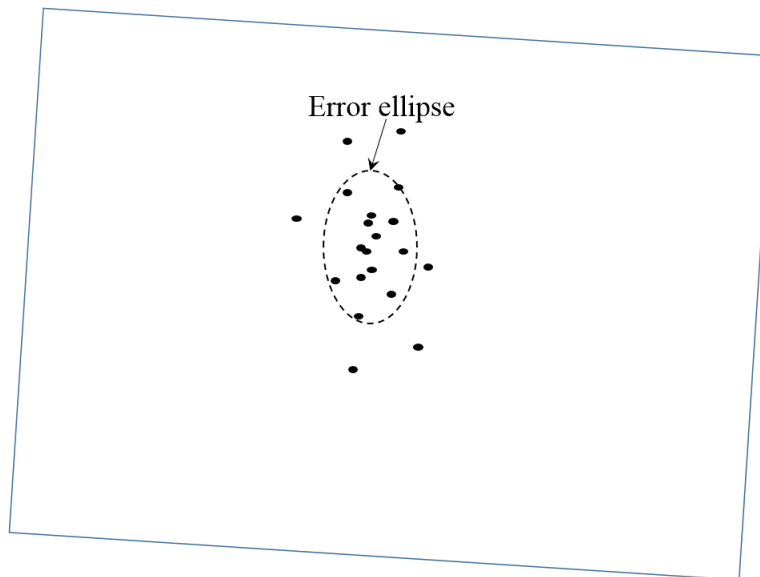


Figure 3. Example of a piece of paper after 20 hits from marble launches. An error ellipse has been drawn so that the centre is approximately at the centre of the group of dots, and the large and small widths have been adjusted so that approximately 68% of the dots fall within the ellipse.

You should include at least one example of the white paper-scatter plot, along with the error ellipse you drew, in your notebook.

The launch angle θ_0 can be estimated by using the Digital Angle Gauge, and holding it against the top of the cart launcher. Be sure to zero the gauge on a flat surface before use. The reading error on the gauge is 0.05° . However, due to shaking of the apparatus during launch, and the details of how the ball is launched when struck by the plunger of the cart launcher, this measurement of the angle of the cart launcher is only a rough estimate of the actual launch angle θ_0 . Jason Harlow made many measurements and determined that the uncertainty in the launch angle when measured in this way is about $\Delta\theta_0 = 3^\circ$. With a better mounting system, this could be substantially reduced.

Part A: Initial speed as a function of x_{spring}

For a fixed value of θ (ie, $\theta = 30^\circ$), make a range measurement for at least 4 different values of x_{spring} . From your measurement of Range, ($R \pm \Delta R$), and launch angle, ($\theta_0 \pm \Delta\theta_0$), compute the initial speed of the ball v_0 , and its error. You may assume that $g = 9.80 \text{ m/s}^2$, and that the error in g is small compared to your other errors.

Use **PolynomialFit** to make a graph of v_0 (dependent variable) versus x_{spring} (independent variable), and fit a polynomial to this graph. Is a straight-line fit a “good” fit? Is it still a good fit if you force the straight line to pass through the origin (x_{spring}, v_0) = (0,0)?

Part B: Initial speed as a function of θ

For a fixed value of x_{spring} , make a range measurement for at least 4 different values of θ_0 . From your measurement of Range, ($R \pm \Delta R$), and launch angle, ($\theta_0 \pm \Delta\theta_0$), compute the initial speed of the ball v_0 , and its error. You may assume that $g = 9.80 \text{ m/s}^2$, and that the error in g is small compared to your other errors.

Use **PolynomialFit** to make a graph of v_0 (dependent variable) versus θ_0 (independent variable), and fit a polynomial to this graph. In theory, we do not expect v_0 to depend on θ_0 . Therefore, a horizontal straight line fit of a_0 only, with $a_1 = 0$, should be a good fit. Is a horizontal straight-line fit a “good” fit? If not, introduce other powers to your fit to make it good. What could this mean, physically?

Additional Considerations on Experiment 2 (If You Have Time):

1) Is air resistance during the flight important?

Air resistance is discussed in Chapter 4, Section 4.7, page 121 of Bauer and Westfall. The equation is:

$$F_{\text{drag}} = \frac{1}{2} c_d A \rho v^2$$

Here $\rho = 1.2 \text{ kg/m}^3$ is the density of the air, and for a smooth sphere you may assume that the drag coefficient is about $c_d = 0.5$. Input the maximum speed v you found from your range measurements, and the cross-sectional area A of the ball, as computed from a measurement of its diameter. What is the approximate maximum drag force F_{drag} on the ball? Compare this to the force of gravity on the ball, mg . (You will need to measure the mass of the ball using the scale which is in MP126.) If the maximum drag force is more than 10% of the force of gravity, then air resistance is clearly important in the flight path, and the assumption of ideal projectile motion is not valid. [Some numerical answers are upside down on the last page of this write-up.]

2) How should v_0 vary with x_{spring} ?

In **Part A** you measured v_0 as a function of x_{spring} . Theoretically, what do you expect for this function? If all of the spring potential energy is converted to kinetic energy of the ball, we might expect $U_s = K$, where K is given by Equation 5.1: $K = \frac{1}{2} mv^2$, and U_s is given by Equation 6.13: $U_s = \frac{1}{2} k x^2$. A more realistic model might add an “energy loss” term due to

shaking of the apparatus, etc, U_{loss} , so that $U_s = K + U_{\text{loss}}$. And an even more realistic model might include work done by dissipative forces as the spring moves through the distance x_{spring} , $W_{\text{loss}} = F_{\text{diss}} x_{\text{spring}}$, so that $U_s = K + U_{\text{loss}} + F_{\text{diss}} x_{\text{spring}}$. Can you redo the fits to the data from Part A to include some of these terms?

3) What if uncertainty in the launch angle does not follow a normal distribution?

When the ball is launched, the entire cart-launcher apparatus shakes considerably. This may introduce both a random and **systematic** uncertainty in our knowledge of the launch angle. Discuss how this could affect your measurements. What if all of your measurement of angle of the cart-launcher is systematically different from the true angle of the ball's initial velocity by some angle θ_{offset} ? How would it affect your **Part B** results if $\theta_{\text{offset}} = +2^\circ$? What if $\theta_{\text{offset}} = -2^\circ$?

Create Dataset, *View Dataset*, and *PolynomialFit* are programs written in Labview by David M. Harrison in 2007, and they are all available on the computers in MP126. They are extremely useful programs for entering data with errors and performing proper fits using chi-squared minimization.

Create Dataset Program

This program allows you to enter a dataset by hand and save it into a file. The file is tab separated text, so may be edited with a spreadsheet program. The first row of the file contains the title of the dataset, and the second row the names of the variables; the remaining rows are the data, one datapoint per line.

- **Dataset Title:** You need to give the dataset a title. We strongly recommend that you make the title as descriptive as possible. Do NOT enter a title with a newline in it (by pressing the Enter key).
- **Number of Variables:** This control allows you to set the number of variables in the dataset. Other programs (*View Dataset* and *Polynomial Fit*) assume that the data appear in a specific order depending on the number of the variables.

Number of Variables	Variables	Short Form
1	var1: the name and values of the dependent (y) variable The value of the independent (x) variable is assumed to be 1, 2, 3, ...	y
2	var1: the name and values of the independent (x) variable var2: the name and values of the dependent (y) variable	x y
3	var1: the name and values of the independent (x) variable var2: the name and values of the dependent (y) variable var3: the name and values of the error in the dependent variable (err)	x y err

4	<p>var1: the name and values of the independent (x) variable</p> <p>var 2 the name and values of the error in the independent variable ($errx$)</p> <p>var 3: the name and values of the dependent (y) variable</p> <p>var 4: the name and values of the error in the dependent variable ($erry$)</p>	$x \ errx \ y \ erry$
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- You may use the Tab key to cycle through the fields.
- We recommend that you choose names for the variables that are descriptive. (ie, good variable name: voltage [V]; poor variable name: y)
- Do NOT enter a name with a newline in it (by pressing the Enter key).
- Any of the following forms are equivalent: 1234.56, 1.23456E3
- To completely remove a value, right click on it and choose Delete Element from the popup menu.
- The Stop button stops the program without exporting your data.
- The Export button exports the dataset into a file whose name you will choose. This button is only active when:
 - Variable names have been assigned to all the variables.
 - At least one datapoint has been entered.
 - The number of values entered is the same for all the variables you are defining.

View Dataset Program

The program views datasets created by *Create Dataset*.

When the program first starts you choose the dataset file whose contents you wish to view. The display includes:

- The title of the dataset
- The name of the datafile being shown.
- The total number of datapoints in the dataset.
- A plot of the dataset
- A table of the data in the dataset.

The table of the data includes:

- First row: a description of what the variable is.
- Second row: the name of the variable as defined in the datafile.
- Subsequent rows: the values.

You may choose to view another dataset by clicking on the **Choose Another File** button. The plot of the data chooses a default way of displaying the data which is usually appropriate. The type of display may be changed by right clicking on the **Data** tab in the upper-right corner of the plot, choosing **Common Plots**, and selecting another type of display.

- Clicking on the Stop button exits the program

PolynomialFit Program

This program fits datasets to polynomials. Calling the independent variable x and the dependent variable y , then the program fits to:

$$y = \sum_{i=0}^9 a_i x^i = a_0 + a_1 x + a_2 x^2 + \dots$$

The program determines the values and errors of the fit coefficients a_i . Controls allow you to choose which powers of the polynomial you wish to include in the fit. The dataset is in a file that either you or some other program has created.

- When the program starts you will be prompted to choose the file that contains the dataset to which you wish to fit.
- The variables defined in the dataset will then be displayed in the **Fit Variables** part of the screen.
- You choose the terms of the polynomial by clicking on the buttons labeled with **Choose the Powers for the Fit**, located near the bottom of the window. Usually these buttons are the only things that you will need to change to fit your data to a polynomial.
- As you choose powers, the polynomial you are fitting is shown below the buttons that choose the powers.
- When the program starts, Powers **0** and **1** are turned on, and all others are turned off. This is a fit to a straight line: $y = a_1 x + a_0$. Any checked coefficients are fit, and any unchecked coefficients are forced to be zero. For example, if only Power **1** is turned on, this fits a straight line with the intercept forced to zero. Only the slope a_1 is fit.
- You may change the powers at any time and the results of the new fit will be displayed. The most important of these results are:
 - **Fit Coefficients:** Value \pm Error. This is a table of the values of the fit coefficients and their estimated errors.
 - **Residuals plot.** The residuals are the values of the dependent (y) variables as given by the fit minus the values in the dataset. For a good fit the residuals should be small and randomly distributed around zero. If this is not the case either there is something wrong with the data or you are trying to fit the data to an incorrect model.
 - **Fit Result Plot.** This shows the data and the results of the fit.
- **Adjust Significant Figures:** By default the fitter adjusts the values of the parameter values based on their errors. This makes the values easier to read. Clicking on the **Adjust Sig Figs** switch allows you to turn this adjustment off; clicking on it again turns the adjustment back on. These adjusted values are what is used in displaying the Fit Result in the graph. Occasionally rounding errors can cause the resulting graph to look silly. Sometimes turning off the adjustment fixes this.
- **Reweight:** If the data do not have explicit errors, by default the data are weighted by assigning an error in the dependent (y) variable equal to the square root of (sum of the squares / degrees of freedom). This does not affect the values of the fit coefficients, but does usually make the estimates of their errors more realistic. Clicking on the Reweight switch allows you to turn off this reweighting and have the fitter assume that there are no errors in the dependent variable; clicking on the switch again turns reweighting back on. For most experimental data, reweighting is the right thing to do.
- **Evaluating the Fit:** As already mentioned, if the data are good and the model being fit to is appropriate then the residuals should be small and randomly distributed around zero. Here are a couple of tips for determining the best fit to the data.

1. If the value of a parameter is zero within errors, remove that power from the fit.
 2. Even if the value of a parameter is not zero within errors, if removing that power from the fit does not make any appreciable difference in the Fit Result Plot you may wish to consider leaving the power out of the fit.
- **Chi-Squared:** If there are explicit errors in one or both coordinates of the dataset then the **Chi-Squared** is shown. This is related to the sum of the squares of the residuals, except that the data are weighted with the explicit errors. To interpret the chi-squared one needs to also look at the **Degrees of Freedom** of the fit, whose value is also shown. This number is the number of datapoints in the data minus the number of parameters to which you are fitting. The rules are:
 - If the Chi-Squared is much **greater** than the Degrees of Freedom, then the fit is poor.
 - If the Chi-Squared is much **less than** the Degrees of Freedom, then the fit is “too good to be true”, and is suspect. A common cause of this behavior is when the explicit errors are larger than is appropriate.
 - The best result is when the Chi-Squared is approximately equal to the Degrees of Freedom.

Force of gravity on ball = 110 millinewtons
 Air resistance on ball traveling at 4 m/s ≈ 2.5 millinewtons

$$\Delta v_0 = \frac{2}{z} \sqrt{\left(\frac{\Delta R}{R}\right)^2 + \left(\frac{\tan(2\theta_0)}{2\Delta\theta_0}\right)^2}$$