

## PHY131H1F - Class 9

Today, Chapter 5 “Force and Motion”:

- Forces
- Free Body Diagrams
- Newton’s First Law
- Newton’s Second Law
- Test 2 is on Nov. 20, less than 6 weeks from now



Which Newton’s Second Law is *best*?

Randall Knight prefers to group the **causes** on the right hand side of the equals sign, and **effects** on the left hand side of the equals sign.

This author’s preferred way of writing Newton’s Second Law of motion is:

- A.  $a = \frac{F_{\text{net}}}{m}$
- B.  $F_{\text{net}} = ma$
- C.  $m = \frac{F_{\text{net}}}{a}$

Last day I asked at the end of class:

- A paperback novel has a mass of 0.3 kg and slides at a constant velocity of 5 m/s, to the right. A physics textbook has a mass of 3.0 kg, and slides at a constant velocity of 5 m/s, to the right. How does the net force on the textbook compare to the net force on the novel?
- ANSWER: SAME – zero!
- The net force on any object is proportional to its acceleration.
- In the case of these two books, they are both traveling at a constant velocity, meaning acceleration is zero.
- Any friction must be offset by some pushing force, not mentioned in the question.

## Isaac Newton



- Born in 1643, the year Galileo died.
- Was a “physicist, mathematician, astronomer, natural philosopher, alchemist, and theologian and one of the most influential people in human history.” ([http://en.wikipedia.org/wiki/Isaac\\_Newton](http://en.wikipedia.org/wiki/Isaac_Newton))
- In *Philosophiæ Naturalis Principia Mathematica*, published 1687, he described **universal gravitation** and the **three laws of motion**, laying the groundwork for classical mechanics.

## What is a force?

- A force is a push or a pull on an object.
- A force is a vector. It has both a magnitude and a direction.
- A force requires an agent and a recipient. Something does the pushing or pulling, and something else gets pushed or pulled.
- A force is either a contact force (like normal) or a long-range force (like gravity).
- The S.I. unit of force is the Newton (N)
- N is not a fundamental unit; it can be broken down into fundamental units:

$$1 \text{ N} = 1 \text{ kg m s}^{-2}$$

## Tactics: Drawing force vectors

### TACTICS BOX 5.1 Drawing force vectors

- 1 Represent the object as a particle.
- 2 Place the *tail* of the force vector on the particle.
- 3 Draw the force vector as an arrow pointing in the proper direction and with a length proportional to the size of the force.
- 4 Give the vector an appropriate label.

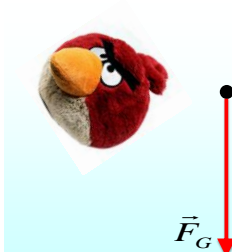
# A Short Catalog of Forces

The 5 forces we deal with most often in PHY131 are:

1. Gravity ( $F_g = mg$ )
2. Normal Force
3. Tension
4. Kinetic Friction ( $f_k = \mu_k n$ )
5. Static Friction

...plus there are others which come up less frequently, such as: spring force, drag (a.k.a. air resistance), rolling friction, thrust, the electric force, the magnetic force

## Gravity



$\vec{F}_G = m\vec{g}$  when the object is near the surface of the Earth. Sometimes called "weight".  $\vec{g}$  is  $9.8 \text{ m/s}^2$ , toward the centre of the Earth (down).

“The Earth exerts a gravity force on the angry bird.”

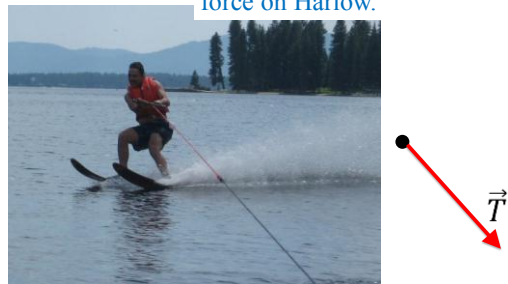
## Normal Force



“The diving board exerts a normal force on the dog.”

## Tension

“The rope exerts a tension force on Harlow.”



## Kinetic Friction



“The ground exerts a kinetic friction force on Suleyman.”

where  $n$  is the magnitude of the normal force, and  $\mu_k$  is a constant, which happens to be low for plastic on snow.

## Static Friction



“The ground exerts a static friction force on the shoe.”

## Multiple Forces on a Single Object

- A car is parked on flat, horizontal pavement.
- Which of the following forces are acting on the car?

- A. Gravity
- B. Normal
- C. Static friction
- D. Both A and B
- E. A, B and C



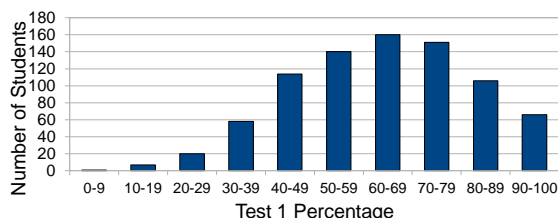
## The Net Force

- A car is parked on flat, horizontal pavement.
  - The “net force” is the vector sum of all the forces on the car.
  - What is the direction of the net force on the car?
- A. Up
  - B. Down
  - C. The net force is zero



## Test 1 Results are posted

- Look under “My Grades” on the portal
- Average was  $25/40 = 63\%$
- 26 students got  $40/40 = 100\%$
- 40% of students got As or Bs on this test



## Test 1 Results are posted

- Your test will be returned to you in Practicals next week.
- Please have a look at it, compare with the posted solutions, and make sure you understand where you lost marks.
- Test 2 is on Nov. 20, less than 6 weeks from now
- Test 2 will cover Chapter 4-11 and the first 6 sections of Chapter 12
- The Final Exam in December counts for 40% of your mark, and covers the entire course

## Your Test 1 Mark in PHY131 does not define your destiny!

- Test 1 is worth 15% of your final mark
- Test 2 and the Final exam count for 55%
- Practicals counts for 15%, and marks are often in the B-range
- MasteringPhysics and clickers count for the other 15%, and are often in the 90+ range
- Keep up with all assignments, keep going to class, keep practicing!

## How to Improve Your Mark

- Work studying for Physics into your daily and weekly schedule
- Carefully review and master:
  1. Examples in the text
  2. MasteringPhysics Problem Sets
  3. Assigned Practicals Activities
  4. In-class clicker questions
  5. End-of-chapter suggested problems
- Make sure you understand the questions well enough that you can teach it to your friends

Recall a clicker question asked on October 1:  
 You drop a glass barometer from the top of McLennan Physical Labs. A short time later, before the barometer hits the ground, you drop a bottle of scotch.



$$d_{\text{scotch}} = \frac{1}{2}gt^2 \quad d_{\text{bar.}} = d_0 + v_0t + \frac{1}{2}gt^2$$

$$d_{\text{bar.}} - d_{\text{scotch}} = d_0 + v_0t + \frac{1}{2}gt^2 - \frac{1}{2}gt^2$$

$$= d_0 + v_0t$$

gets larger as  
 increases.

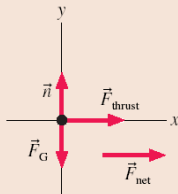


A ball is dropped from rest and another ball is dropped from rest a short time later. At the instant the second ball is dropped, the distance between the two balls is  $d$ . What is the distance between the balls at a time  $t$  after the second ball was dropped?

- (A)  $d$     (B)  $d - \frac{1}{2}gt^2$     (C)  $d + \frac{1}{2}gt^2$     (D)  $d - t\sqrt{2dg}$     (E)  $d + t\sqrt{2dg}$

### Free-Body Diagrams

A free-body diagram represents the object as a particle at the origin of a coordinate system. Force vectors are drawn with their tails on the particle. The net force vector is drawn beside the diagram.



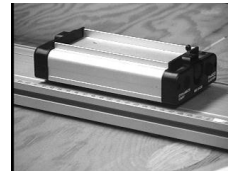
## The Fundamental Forces of Nature

There are four fundamental forces in nature:

1. **Gravity**
  2. **Electromagnetism**
  3. **Weak Nuclear Force**
  4. **Strong Nuclear Force**
- **Gravity** is always attractive, and acts between any two objects.
  - **Electromagnetism** causes repulsion and attraction between charged particles, such as the protons and electrons in matter. This gives rise to almost *all* of the forces we deal with in PHY131/132: Normal, Tension, etc.
  - **Weak** and **Strong** Nuclear forces are important in understanding how atomic nuclei are held together and certain forms of radiation – not important for PHY131/132.

## 1 Newton's First Law

The natural state of an object with no net external force on it is to either remain at rest or continue to move in a straight line with a constant velocity.



## What is Mass?

- Mass is a scalar quantity that describes an object's inertia.
- It describes the amount of matter in an object.
- **Mass is an intrinsic property of an object.**
- It tells us something about the object, regardless of where the object is, what it's doing, or whatever forces may be acting on it.



## 2 Newton's Second Law

The acceleration of an object is directly proportional to the net force acting on it, and inversely proportional to its mass.

$$\vec{a} = \frac{\vec{F}_{\text{net}}}{m}$$

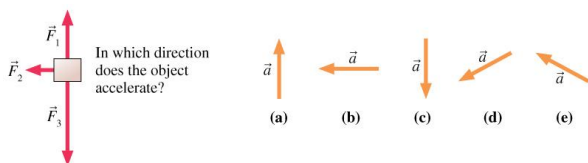


A fan attached to a cart causes it to accelerate at  $2 \text{ m/s}^2$ . Suppose the same fan is attached to a second cart with smaller mass. The mass of the second cart plus fan is half the mass of the first cart plus fan. The acceleration of the second cart is

- A.  $16 \text{ m/s}^2$ .
- B.  $8 \text{ m/s}^2$ .
- C.  $4 \text{ m/s}^2$ .
- D.  $2 \text{ m/s}^2$ .
- E.  $1 \text{ m/s}^2$ .



**Three forces act on an object. In which direction does the object accelerate?**



### Problem Solving Strategy

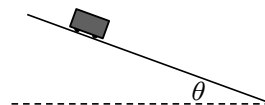
- Acceleration is the link between dynamics and kinematics.
- From  $F_{\text{net}}$ , find  $a$ .
- From  $a$  and initial conditions, find  $v_x$ ,  $v_y$ ,  $x$ ,  $y$ .
- $a = 0$  is the condition for equilibrium.
  - “static equilibrium” is when  $a = 0$  and  $v = 0$ .
  - “dynamic equilibrium” is when  $a = 0$  and  $v \neq 0$ .
- Equilibrium occurs if and only if  $F_{\text{net}} = 0$ .

## Projectile Motion Example



- An angry bird of mass  $m = 0.12 \text{ kg}$  is flying through the air. His wings are tucked in, and air resistance is negligible.
- What is the acceleration of the bird?

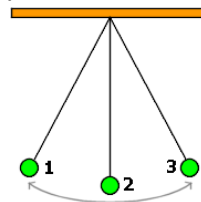
## Mass on Frictionless Inclined Plane Example



- A cart of mass  $m = 0.195 \text{ kg}$  is rolling on a track that is inclined at an angle  $\theta$  above the horizontal. Friction is negligible.
- What is the acceleration of the cart?

## Challenge Question

- A green ball swings back and forth between positions 1, 2 and 3.  $F_g$  is the magnitude of the force of gravity on the ball.  $T$  is the magnitude of the tension force on the ball. At the instant the ball is in position 2,
- A.  $F_g > T$
  - B.  $F_g < T$
  - C.  $F_g = T$



## Before Class 10 on Monday

- Don't forget the MasteringPhysics Problem Set due on Friday!
- Please read **Chapter 6** of Knight, sections 6.1 through 6.3.
- Something to think about: A basketball and a tennis ball are in freefall.
  1. Which, if either, has the larger **mass**?
  2. Which, if either, experiences the larger **force of gravity**?
  3. Which, if either, experiences the larger **acceleration**?
  4. Which, if either, has the larger **weight**?