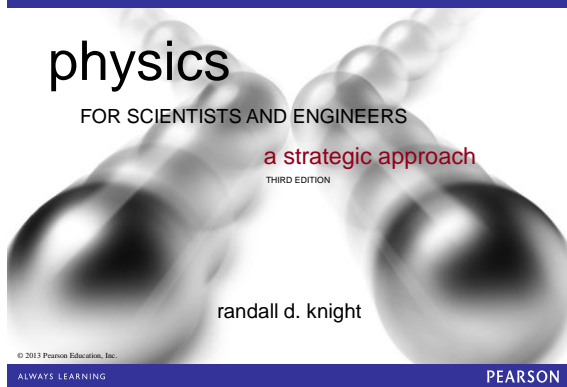


## Class 13 Sections 8.1-8.3



## Chapter 8. Dynamics II: Motion in a Plane



**Chapter Goal:** To learn how to solve problems about motion in a plane.

## Dynamics in Two Dimensions

- Suppose the  $x$ - and  $y$ -components of acceleration are *independent* of each other.
- That is,  $a_x$  does not depend on  $y$  or  $v_y$ , and  $a_y$  does not depend on  $x$  or  $v_x$ .
- Your problem-solving strategy is to:
  - Draw a pictorial representation: a motion diagram (if needed) and a free-body diagram.
  - Use Newton's second law in component form:

$$(F_{\text{net}})_x = \sum F_x = ma_x \quad \text{and} \quad (F_{\text{net}})_y = \sum F_y = ma_y$$

The force components (including proper signs) are found from the free-body diagram

© 2013 Pearson Education, Inc.

## Dynamics in Two Dimensions

- Solve for the acceleration. If the acceleration is constant, use the two-dimensional kinematic equations of Chapter 4 to find velocities and positions:

$$x_f = x_i + v_{ix} \Delta t + \frac{1}{2} a_x (\Delta t)^2 \quad y_f = y_i + v_{iy} \Delta t + \frac{1}{2} a_y (\Delta t)^2$$

$$v_{fx} = v_{ix} + a_x \Delta t \quad v_{fy} = v_{iy} + a_y \Delta t$$

© 2013 Pearson Education, Inc.

## Projectile Motion: Review

- In the absence of air resistance, a projectile moves under the influence of only gravity.
- If we choose a coordinate system with a vertical  $y$ -axis, then

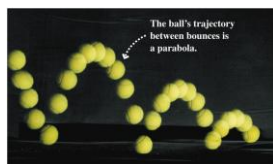
$$\vec{F}_G = -mg\hat{j}$$

- Consequently, from Newton's second law, the acceleration is

$$a_x = \frac{(F_G)_x}{m} = 0$$

$$a_y = \frac{(F_G)_y}{m} = -g$$

© 2013 Pearson Education, Inc.



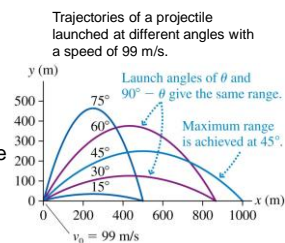
## Projectile Motion: Review

- Consider a projectile with initial speed  $v_0$ , and a launch angle of  $\theta$  above the horizontal.
- In Chapter 4 we found that the distance it travels before it returns to the same elevation from which it was launched (the *range*) is:

$$\text{distance} = \frac{v_0^2 \sin(2\theta)}{g}$$

- The maximum range occurs for  $\theta = 45^\circ$ .
- All of these results *neglect* the effect of air resistance.

© 2013 Pearson Education, Inc.



### Projectile Motion with Air Resistance (Drag)

- For low-mass projectiles on earth, the effects of air resistance, or drag, are too large to ignore.
- When drag is included, the angle for maximum range of a projectile depends both on its size and mass.
- The optimum angle is roughly 35° for baseballs.
- The flight of a golf ball is even more complex, because of the dimples and effects of spin.
- Professional golfers achieve their maximum range at launch angles of barely 15°!



© 2013 Pearson Education, Inc.

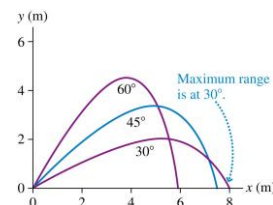
### Projectile Motion with Air Resistance (Drag)

- The acceleration of a typical projectile subject to drag force from the air is:

$$a_x = -\frac{\rho CA}{2m} v_x \sqrt{v_x^2 + v_y^2}$$

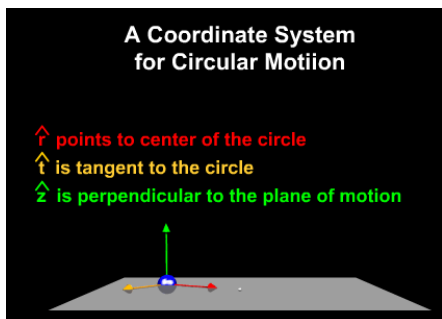
$$a_y = -g - \frac{\rho CA}{2m} v_y \sqrt{v_x^2 + v_y^2}$$

- The components of acceleration are *not* independent of each other.
- These equations can only be solved numerically.
- The figure shows the numerical solution for a 5-g plastic ball.



© 2013 Pearson Education, Inc.

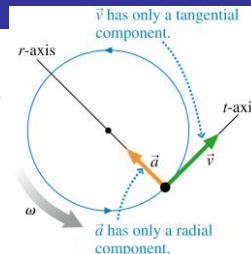
### Uniform Circular Motion



© 2013 Pearson Education, Inc.

### Uniform Circular Motion

- A particle in uniform circular motion with angular velocity  $\omega$  has velocity  $v = \omega r$ , in the tangential direction.
- The acceleration of uniform circular motion points to the center of the circle.
- The  $r$ ,  $t$ ,  $z$ -components of  $\vec{v}$  and  $\vec{a}$  are:



$$v_r = 0 \quad a_r = \frac{v^2}{r} = \omega^2 r$$

$$v_t = \omega r \quad a_t = 0$$

$$v_z = 0 \quad a_z = 0$$

© 2013 Pearson Education, Inc.

### Dynamics of Uniform Circular Motion

- An object in uniform circular motion is *not* traveling at a constant velocity in a straight line.
- Consequently, the particle must have a net force acting on it

$$\vec{F}_{net} = m\vec{a} = \left( \frac{mv^2}{r}, \text{toward center of circle} \right)$$

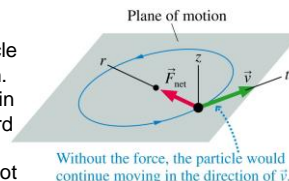
- Without such a force, the object would move off in a straight line tangent to the circle.
- The car would end up in the ditch!



© 2013 Pearson Education, Inc.

### Dynamics of Uniform Circular Motion

- The figure shows a particle in uniform circular motion.
- The net force must point in the radial direction, toward the center of the circle.
- This centripetal force is not a new force; it must be *provided* by familiar forces.



$$v_r = 0 \quad a_r = \frac{v^2}{r} = \omega^2 r$$

$$v_t = \omega r \quad a_t = 0$$

$$v_z = 0 \quad a_z = 0$$

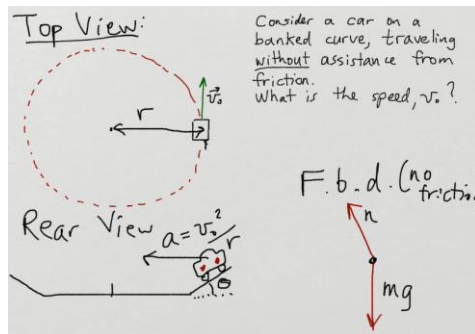
© 2013 Pearson Education, Inc.

### Banked Curves

- Real highway curves are *banked* by being tilted up at the outside edge of the curve.
- The radial component of the normal force can provide centripetal acceleration needed to turn the car.

© 2013 Pearson Education, Inc.

### Banked Curves



© 2013 Pearson Education, Inc.

### Banked Curves

$$\begin{aligned} \sum F_z &= 0 & n_r &= n \sin \theta \\ \sum F_r &= \frac{mv_0^2}{r} & n_z &= n \cos \theta \end{aligned}$$


---


$$\sum F_z = 0 = n \cos \theta - mg$$

$$n = \frac{mg}{\cos \theta}$$

$$\sum F_r = \frac{mv_0^2}{r} = n \sin \theta = \frac{mg \sin \theta}{\cos \theta}$$

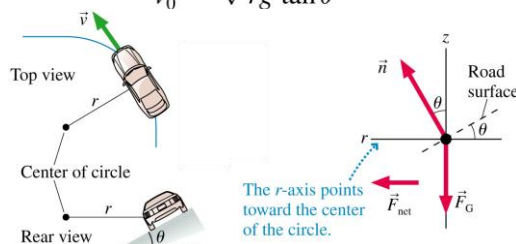
$$\frac{\sin \theta}{\cos \theta} = \tan \theta \implies v_0 = \sqrt{gr \tan \theta}$$

© 2013 Pearson Education, Inc.

### Banked Curves

- For a curve of radius  $r$  banked at an angle  $\theta$ , the exact speed at which a car must take the curve without assistance from friction is

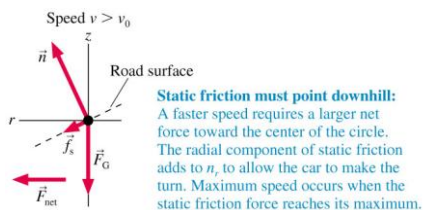
$$v_0 = \sqrt{rg \tan \theta}$$



© 2013 Pearson Education, Inc.

### Banked Curves

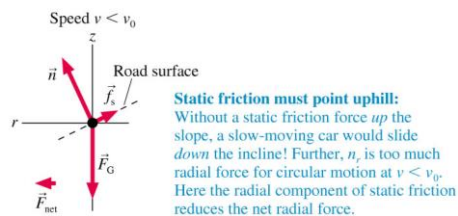
- Consider a car going around a banked curve at a speed *higher* than  $v_0 = \sqrt{rg \tan \theta}$ .
- In this case, static friction must prevent the car from slipping *up* the hill.



© 2013 Pearson Education, Inc.

### Banked Curves

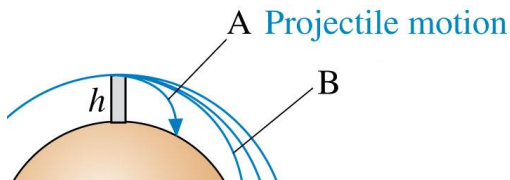
- Consider a car going around a banked curve at a speed *slower* than  $v_0 = \sqrt{rg \tan \theta}$
- In this case, static friction must prevent the car from slipping *down* the hill.



© 2013 Pearson Education, Inc.

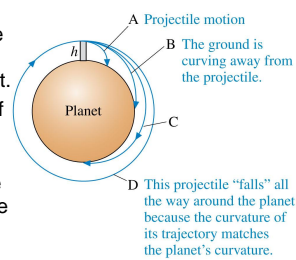
### Circular Orbits

- The figure shows a perfectly smooth, spherical, airless planet with one tower of height  $h$
- A projectile is launched parallel to the ground with speed  $v_0$
- If  $v_0$  is very small, as in trajectory A, it simply falls to the ground along a parabolic trajectory
- This is the “flat-earth approximation”



### Circular Orbits

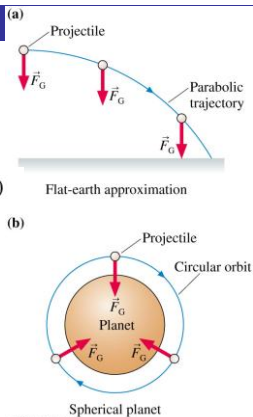
- As the initial speed  $v_0$  is increased, the range of the projectile increases as the ground curves away from it.
- Trajectories B and C are of this type.
- If  $v_0$  is sufficiently large, there comes a point where the trajectory and the curve of the earth are parallel.
- In this case, the projectile “falls” but it never gets any closer to the ground!
- This is trajectory D, called an orbit.



© 2013 Pearson Education, Inc.

### Circular Orbits

- In the flat-earth approximation, shown in figure (a), the gravitational force on an object of mass  $m$  is:  
 $\vec{F}_G = (mg, \text{vertically downward})$
- Since actual planets are spherical, the real force of gravity is toward the center of the planet, as shown in figure (b).  
 $\vec{F}_G = (mg, \text{toward center})$

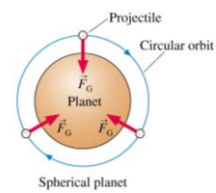


© 2013 Pearson Education, Inc.

### Circular Orbits

- An object in a low circular orbit has acceleration:  
 $\vec{a} = \frac{\vec{F}_{net}}{m} = (g, \text{toward center})$
- If the object moves in a circle of radius  $r$  at speed  $v_{orbit}$  the centripetal acceleration is:  
 $a_r = \frac{(v_{orbit})^2}{r} = g$
- The required speed for a circular orbit near a planet's surface, neglecting air resistance, is:

$$v_{orbit} = \sqrt{rg}$$



© 2013 Pearson Education, Inc.

### Circular Orbits

- The period of a low-earth-orbit satellite is:  
 $T = \frac{2\pi r}{v_{orbit}} = 2\pi \sqrt{\frac{r}{g}}$
- If  $r$  is approximately the radius of the earth  $R_e = 6400$  km, then  $T$  is about 90 minutes.
- An orbiting spacecraft is constantly in free fall, falling under the influence only of the gravitational force.
- This is why astronauts feel *weightless* in space.



© 2013 Pearson Education, Inc.