



# **Practicals Reminder**

- Practical Week 7: from next Tuesday. Oct. 30 to Nov.12
- Please print and complete the Pre-Test Question (ideally under midterm-like conditions), and bring it with you to Practical – this is available on Quercus, or even on my Lecture Notes web-site

# Learning Catalytics Thoughts from last time...

- "would the format of the coming test be the same?"
- Harlow answer: Yes! Same scratch card, same mix of multiple choice and a written answer, same rules for aid sheet and calculator.
- "Will you post lecture slides?"
- Harlow answer: Yup! Pre and Post Pre I will try to post the day before I teach, if possible
- "Do you expect us to read the textbook before class in other words, will we be spending the majority of the class doing difficult problems that require prior knowledge?"
- Harlow answer: If it were me, I would definitely read the textbook before coming to class. I go kind of fast, and some people are more visual learners.

# Learning Catalytics Thoughts from last time...

- "What is the difference between change in momentum and impulse?"
- Harlow answer: Nothing. Those are equal to each other. But I guess one you write as  $\Delta \vec{p}$  and the other you write as  $\vec{J}$ .
- "up to what chapter will be covered on the midterm?"
- Harlow answer: The Nov.13 midterm will cover chapters 5, 6 and 7. But, necessarily, it will also implicitly cover chapters 1-4, as physics is a subject which builds upon itself.
- "Does the Physics department have a cutoff? Im trying to get into it as my major and Im uncertain if III be qualified."
- Harlow answer: Nope. Physics is a "Type I" program, meaning no restrictions.

Conservative Forces

- A **conservative force** stores any work done against it, and can "give back" the stored work as kinetic energy.
- For a conservative force, the work done in moving between two points is independent of the path.
- Two examples: Gravity and Spring Force
- Also in PHY132 you will learn about the Electric Force, which is conservative.





 $E_i + W = E_e$ 

#### Nonconservative Forces

- A **nonconservative force** does not store work done against it, the work done may depend on path, and the work done going around a closed path need not be zero.
- Nonconservative forces include:
  - Sliding Friction
  - Pushing force of a human or animal
  - Automobile engine







Open MyLab & Mastering

#### Learning Catalytics Tip

- You can use your phone, but don't use the "Canvas Student" App! (It doesn't work.)
- You have to use a browser app, like Safari or Google Chrome or Firefox, and type "q.utoronto.ca" as the address.
- Also, you have to turn off the "Block Pop-ups" for your browser. (Or it doesn't work.)
- For my iPhone I went to Settings → scroll down to Safari, and then unclick "Block Pop-ups".
- Then it works!









- C. energy of motion.
- D. internal thermal energy.
- E. energy of rest.



## **Gravitational Potential Energy**



## **Gravitational Potential Energy**

• Gravitational potential energy stores the work done against gravity:

$$\Delta U = mg \ \Delta y$$

- Gravitational potential energy increases linearly with height *y*.
- This reflects the *constant* gravitational force near Earth's surface.

Another way of looking at freefall:



#### **Learning Catalytics Question**

A small mass slides down the four frictionless slides A–D. Each has the same height, and the mass always starts from rest. Rank in order, from largest to smallest, its speeds  $v_A$  to  $v_D$  at the bottom.



#### NOTE: The Zero of Potential Energy

• You can place the origin of your coordinate system, and thus the "zero of potential energy," wherever you choose and be assured of getting the correct answer to a problem.

• The reason is that only  $\Delta U_{\rm g}$  has physical significance, not  $U_{\rm g}$  itself.



[go to Doc-Cam notes]

# **Ch.7 Example.** I hold a ball at a distance of 5 m above the ground and release it from rest. How fast is it going just before it hits the ground?

Sketch and translate

sm

Represent mathematically

Solve and Evaluate

"system"= Ball + Earth

Simplify and diagram



 $mg Y_i = \frac{1}{2}mv_F^2$   $2g Y_i = v_F^2$   $v_F = \sqrt{2g Y_i} = \sqrt{2(9.8)} = 9.9 m_F$ This is speed after ~1 second of falling... seems reasonable

#### **Elastic Potential Energy**

- What is the work done when an Object stretches a Spring, originally at equilibrium, out to a distance *x*?
  - Spring constr
  - Work = Force × distance
  - Hooke's Law for a spring is:  $F_{O \text{ on } S} = kx$
  - Work should be  $(kx) \times distance = kx^2$
  - But keep in mind that the force the object exerts actually starts at zero (at spring equilibrium) and then increases to *kx*, so the average is half.
  - Therefore, the correct equation for the work done is  $W = \frac{1}{2}kx^2$
  - The work done on the spring is equal to the energy you put into that spring this is a form of Potential Energy







[go to Doc-Cam notes]

**Ch.7 Example.** A moving car has 40,000 J of kinetic energy while moving at a speed of 7.0 m/s. A spring-loaded automobile bumper compresses 0.30 m when the car hits a wall and stops. What can you learn about the bumper's spring using this information?



## Internal energy

- If a object slides on a surface, the surfaces in contact can become warmer.
- Structural changes in an object can occur when an external force is applied.
- The energy associated with both temperature and structure is called internal energy (symbol U<sub>int</sub>).



#### **Learning Catalytics Question**



A car starts with speed v<sub>i</sub>, but the driver puts on the brakes and the car slows to a stop. As the car is slowing down, its kinetic energy is transformed to
A. stopping energy.
B. gravitational potential energy.
C. energy of motion.
D. internal thermal energy.

E. energy of rest.

[go to Doc-Cam notes]

**Ch.7 Example.** A driver slams on the brakes, locks all four wheels, and the car skids 18 m on a horizontal road. The coefficient of sliding friction between the wheels and the road is  $\mu_k = 0.80$ . How fast was the car going before slamming on the brakes? Sketch and translate  $\mu_k = 0.60$ .

Sketch and translate [n,it;a]  $v_{k} = 0$   $k: U_{int}$  generated by  $f_{k} = M_{k}n$ . Represent mathematically  $ind a_{v} = 0$   $f_{k} = M_{k}n$ . Represent mathematically  $K_{i} = U_{int} s$   $f_{k} = M_{k}ng$   $k: = U_{int} s$   $f_{k} = M_{k}ngd$   $k: = U_{int} s$   $f_{k} = M_{k}ngd$   $k: = U_{int} s$   $f_{k} = M_{k}ngd$  Solve and Evaluate  $V_{i} = \sqrt{2}M_{k}gd = \sqrt{2}(0.8)(9.8)(8)$   $V_{i} = 1.7 m/S \sim 60 km$   $f_{v}$ .  $f_{v}$ 

### **Learning Catalytics Question**

A child is sliding down a playground slide at *constant speed*. While sliding, the energy transformation is

A. 
$$U_g \rightarrow K$$
  
B.  $U_g \rightarrow U_{int}$   
C.  $K \rightarrow U_g$   
D.  $K \rightarrow U_{int}$   
E. There is no transformation  
because energy is conserved.

