#### PHY131H1F - Hour 25



Beast = "system"



#### **Static Equilibrium Problems**

- In equilibrium, an object has no net force and no net torque.
- Draw an extended free-body diagram that shows where each force acts on the object.
- Set up *x* and *y* axes, and choose a rotation axis. All of these choices should be done to simplify your calculations.
- Each force has an *x* and *y* component and a torque. Sum all of these up.
- Three equations which you can use are:

$$\sum F_x = 0 \qquad \sum F_y = 0 \qquad \sum \tau = 0$$

Learning Catalytics Question.

An object could be in static equilibrium when

- A. only one force is acting on it.
- B. two or more forces are acting on it.
- C. only one torque is acting on it.

[Doc Cam examples]



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A uniform steel beam of length L and mass  $m_1$  is attached via a hinge to the side of a building. The beam is supported by a steel cable attached to the end of the beam at an angle  $\theta$ , as shown. Through the hinge, the wall exerts an unknown force,  $\vec{F}$ , on the beam. A workman of mass  $m_2$  sits eating lunch a distance d from the building.

a) Find *T*, the tension in the cable.

b) Find  $F_x$ , the *x*-component of the force exerted by the wall on the beam  $(\vec{F})$ , using the axis shown. Sketch and translate +y



Simplify and diagram

Simplify and diagram

Learning Catalytics Question

- A construction worker of mass m<sub>w</sub> sits 2.0 m from the end of a steel beam of mass m<sub>b</sub>, as shown.
- The tension in the Cable is *T*
- The wall exerts a normal force, n on the beam, and an upward force,  $F_1$ .
- Define +*x* = to the right, +*y* = up, and the pivot is the point where the beam touches the wall.
- What is the normal force, *n*?



A.  $(m_b + m_w)g$ B.  $(m_b + m_w)g - T\cos(30^\circ)$ C.  $(m_b + m_w)g - T\sin(30^\circ)$ D.  $T\sin(30^\circ)$ E.  $T\cos(30^\circ)$  Learning Catalytics Question

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- What is the force,  $F_1$ ?



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### Equilibrium and tipping objects

- You have probably observed that it is easier to balance and avoid falling while standing in a moving bus or subway train if you spread your feet apart in the direction of motion.
- By assuming this stance, you increase the **area of support**—the area of contact between an object and the surface it is supported by.



Train At Rest



## Centre of Gravity—Stability

The location of the centre of gravity is important for stability.

- If we draw a line straight down from the centre of gravity and it falls inside the base of the object, it is in stable **equilibrium;** it will balance.
- If it falls outside the base, it is unstable.



#### Stability

- An equilibrium is stable if a slight disturbance from equilibrium results in forces and/or torques that tend to restore the equilibrium.
- An equilibrium is unstable if a slight disturbance causes the system to move away from the original equilibrium.



#### Learning Catalytics Question

The centers of gravity of the three trucks parked on a hill are shown by the Xs. Which truck(s) will tip over?



D. All three of the trucks will tip over.

E. None of the three will tip over.

[Doc Cam example]

A refrigerator is 2.0 m high, and 1.4 m wide. On a flat floor, by what maximum angle can it tip sideways and still not fall over on its side? Sketch and translate Represent mathematically

Simplify and diagram

Solve and Evaluate

# 4 Kinds of Stability JEDPARDY



It could look like this.

- A. What is "Stable Equilibrium"?
- B. What is "Neutrally Stable Equilibrium"?
- C. What is "Unstable Equilibrium"?
- D. What is "Metastable Equilibrium"?



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A metastable state of weaker bond (1), a transitional 'saddle' configuration (2) and a stable state of stronger bond (3).

# Metastability

#### • Examples of Metastability:

- A ball resting in a hollow on a slope. If the ball is only slightly pushed, it will settle back into its hollow, but a stronger push may start the ball rolling down the slope.
- Bowling pins. They may either merely wobble for a moment, or tip over completely.
- Isomerisation. Higher energy isomers are long lived as they are prevented from rearranging to their preferred ground state by small barriers in the potential energy.