### PHY131H1F - Class 15

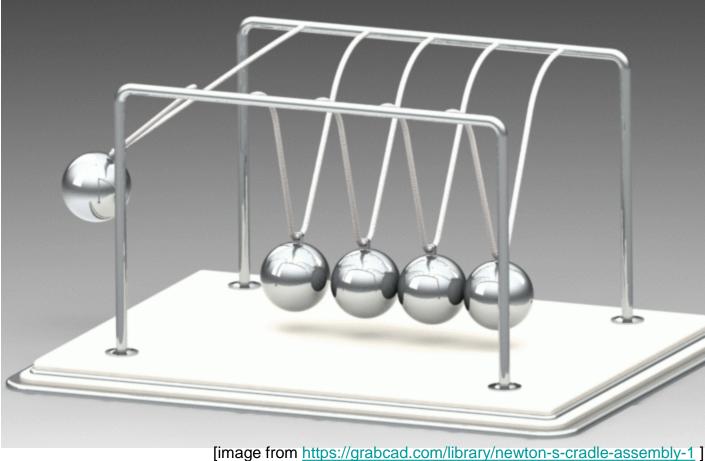
Today, we are finishing Chapter 9 on Momentum:

**Impulse** and Momentum

**Energy in Collisions** 

**Totally Inelastic Collisions** 

**Elastic Collisions** 



Where is the centre of mass of a solid

semicircle?

### Last day I asked at the end of class:

Consider the two integrals below. What's the difference?

$$\vec{J} = \int \vec{F} dt$$

# Impulse (Ch.9)

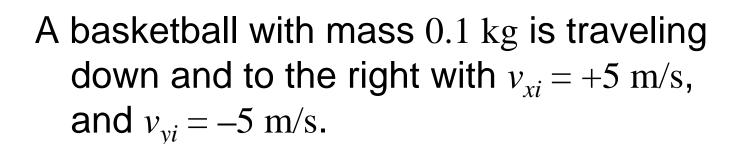
This is the force integrated over **time**, which gives the change in **momentum**. [Units: kg m / s]

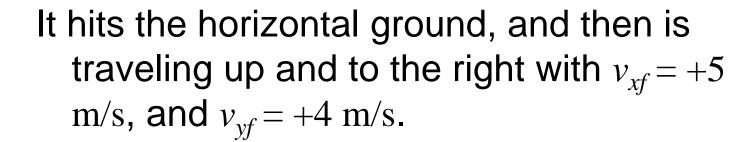
$$W = \int \vec{F} \cdot d\vec{r}$$

## Work (Ch. 6)

This is the force integrated over **distance**, which gives the change in **energy**. [Units: Joules]

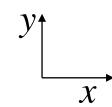
$$\vec{p} = m\vec{v}$$
 means  $p_x = mv_x$  and  $p_y = mv_y$ .

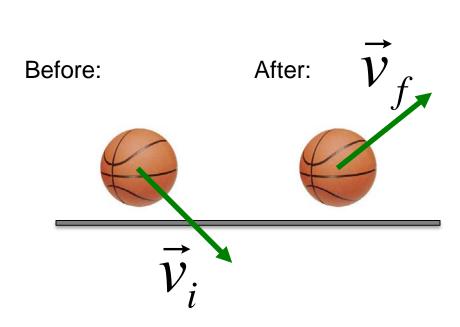




LC Question 1 What is the change in the *x*-component of the ball's momentum?

LC Question 2 What is the change in the y-component of the ball's momentum?



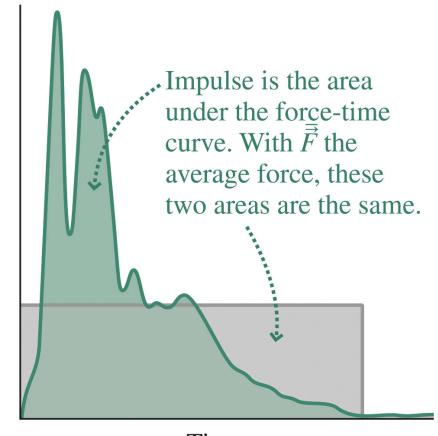


# **Impulse**

The *impulse* upon a particle is:

$$J_{x} = \int_{t_{1}}^{t_{2}} F_{x} dt$$

$$J_{y} = \int_{t_{1}}^{t_{2}} F_{y} dt$$

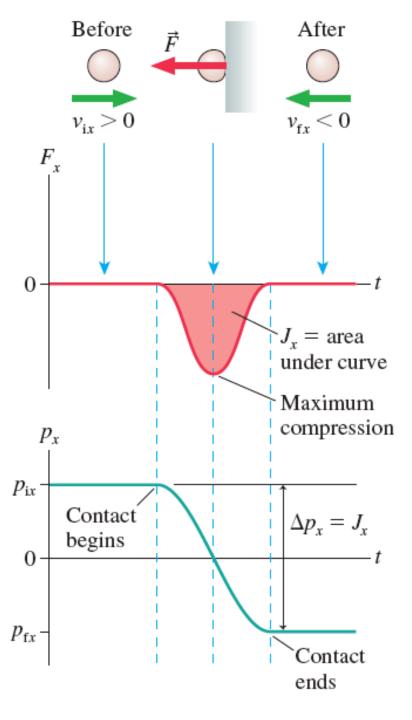


Time

- Impulse has units of N s, but you should be able to show that N s are equivalent to kg m/s.
- The **impulse-momentum theorem** states that the change in a particle's momentum is equal to the impulse on it:

$$\Delta p_{x} = J_{x}$$

$$\Delta p_{y} = J_{y}$$



- A 0.50 kg cart rolls to the right at +1.2 m/s. It collides with a force sensor.
- A plot of force versus time (with positive force defined as towards the right) gives an area of -1.0 N s.
- What is the velocity of the cart immediately after the collision?

- Consider a car accident in which a car, initially traveling at 50 km/hr, collides with a large, massive bridge support.
- The car comes to an abrupt stop.



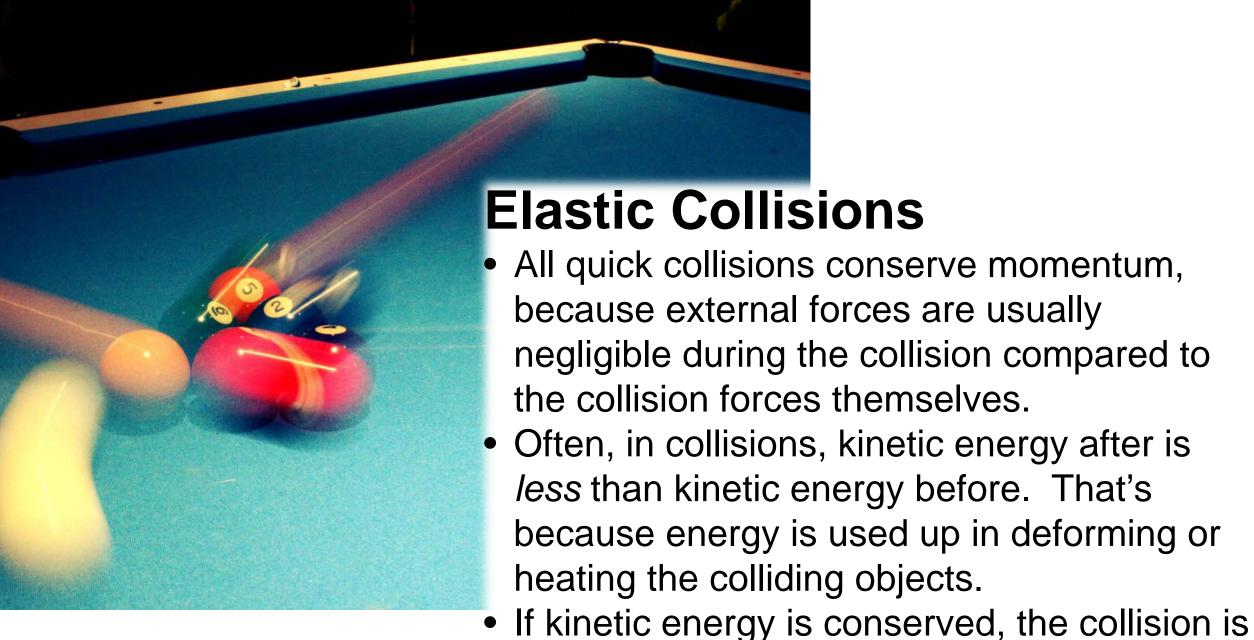
- Why is it better to hit the airbag as opposed to the hard plastic steering wheel or dashboard?
- ANSWER:
- The people must reduce their momentum from mv to zero. This requires a force applied over some amount of time. If the time is very short, the force must be very large (ie hitting steering wheel).
- If the person hits the airbag, this squishes during impact, lengthening the time of the stop. If the stopping process **takes longer**, then the maximum force is **less**.

#### Learning Catalytics Question 3

A 100 g rubber ball and a 100 g damp cloth are dropped on the floor from the same height. They both are traveling at the same speed just before they hit the floor.

The rubber ball bounces, the damp cloth does not.
Which object receives a larger upward impulse from the floor?

- A. They receive equal impulses.
- B. The damp cloth receives a larger impulse.
- C. The rubber ball receives a larger impulse.



said to be elastic.

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# Elastic Collision in 1 Dimension when ball 2 is initially at rest.

Consider a head-on, perfectly elastic collision of a ball of mass  $m_1$  having initial velocity  $v_{1i}$ , with a ball of mass  $m_2$  that is initially at rest.

Before:  $v_{1i}$   $v_{2i}$ 

During:

During the collision energy is stored as elastic potential energy.

After:  $v_{1f}$   $v_{2f}$   $K_{f} = K_{i}$ 

The balls' velocities after the collision are  $v_{1f}$  and  $v_{2f}$ .

# Elastic Collision in 1 Dimension when ball 2 is initially at rest.

Momentum conservation:  $m_1v_{1f} + m_2v_{2f} = m_1v_{1i}$ 

Kinetic energy conservation: 
$$\frac{1}{2}m_1v_{1f}^2 + \frac{1}{2}m_2v_{2f}^2 = \frac{1}{2}m_1v_{1i}^2$$

There are two equations, and two unknowns:  $v_{1f}$  and  $v_{2f}$ . Solving for the unknowns gives:

Eq. 9.15:

$$v_{1f} = \frac{m_1 - m_2}{m_1 + m_2} v_{1i}$$

$$v_{2f} = \frac{2m_1}{m_1 + m_2} v_{1i}$$

(Elastic collision with ball 2 initially at rest.)

# Elastic Collision in 1 Dimension when ball 2 is initially at rest.

Eq. 9.15

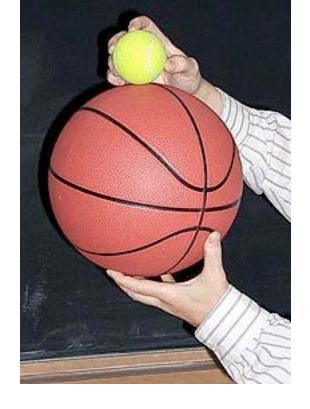
$$v_{1f} = \frac{m_1 - m_2}{m_1 + m_2} v_{1i}$$

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(Elastic collision with ball 2 initially at rest.)

These equations come in especially handy, because you can always switch into an inertial reference frame in which ball 2 is initially at rest!

- A 0.50 kg basketball and a 0.05 kg tennis ball are stacked on top of each other, and then dropped from a height of 0.82 m above the floor.
- How high does the tennis ball bounce?
- Assume all perfectly elastic collisions.



### Segment 1: freefall of both balls as they fall, $v_i = 0$ .



#### **Segment 2:**

Elastic collision of basketball with floor. Tennis ball continues downward, unaffected. Elastic collision collision upward upward with downward, with downward, unaffected.

### **Segment 3:**

Elastic collision of upward moving basketball (1) with downward moving tennis ball (2).

#### **Segment 4:**

freefall of upward moving tennis ball.





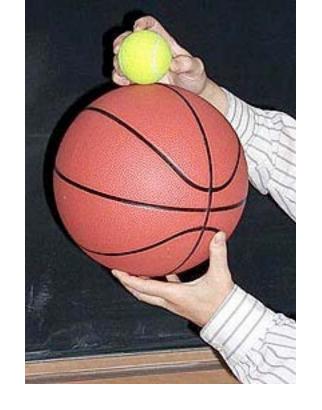


- Divide motion into segments.
- **Segment 1:** free-fall of both balls from a height of h = 0.82 m. Use conservation of energy:  $U_f + K_f = U_i + K_i$

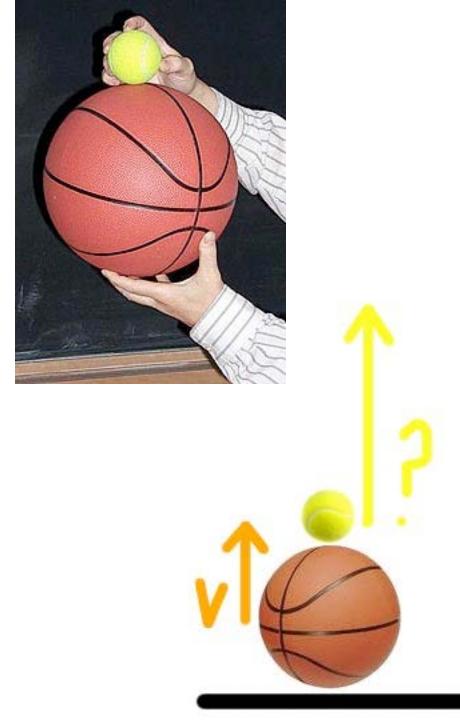
$$0 + \frac{1}{2} m v_{\rm f}^2 = mgh + 0$$

$$v_{\rm f} = \pm [2gh]^{1/2} = -4.0 \text{ m/s}$$
, for both balls.

• **Segment 2:** basketball bounces elastically with the floor, so its new velocity is +4.0 m/s.



- Segment 3: A 0.50 kg basketball moving upward at 4.0 m/s strikes a 0.05 kg tennis ball, initially moving downward at 4.0 m/s.
- Their collision is perfectly elastic.
- What is the speed of the tennis ball immediately after the collision?



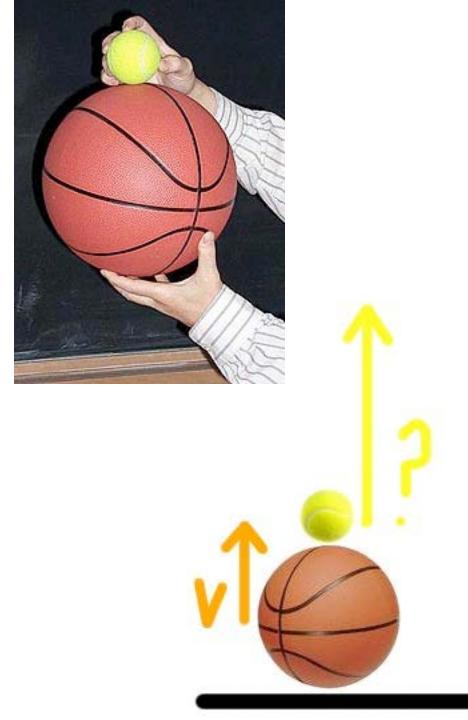
- A 0.50 kg basketball moving upward at 4.0 m/s strikes a 0.05 kg tennis ball, initially moving downward at 4.0 m/s.
- Their collision is perfectly elastic. What is the speed of the tennis ball immediately after the collision?

- Segment 4: freefall of tennis ball on the way up.  $v_{i2} = +10.5 \text{ m/s}$ .
- Use conservation of energy:  $U_{\rm f} + K_{\rm f}$ =  $U_{\rm i} + K_{\rm i}$

$$mgh + 0 = 0 + \frac{1}{2} m v_i^2$$

$$h = v_i^2/(2g) = 5.6 \text{ m}.$$

• So the balls were dropped from 0.82 m, but the tennis ball rebounds up to 5.6 m! (Assuming no energy losses.)



### Before Class 16 next Monday Nov. 13

- Complete Problem Set 7 on Chapters 8 and 9 by Monday Nov.13 at 11:59pm.
- Read the first 3 sections of Chapter 10 and/or watch the Preclass 16 video.
- Have a great Reading Week!

Something to think about: Why is a door easier to open when the handle is far from the hinge, and more difficult to open when the handle is in the middle?

