

# PHY131H1F - Hour 33

- A wave involves a disturbance, or pattern, that moves through space.
- The disturbance carries energy, but not matter.
- Just as a wave can travel across a field of wheat without the wheat moving across the field, sound energy can move from my mouth to a listener's ear, without the air particles actually moving that distance.



## Today:

11.4 Wave Intensity, 11.7 Intensity Level (Decibels)

11.5 , 11.6 Superposition Principle for Waves, Wave Interference, Intro to Standing Waves

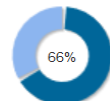
## Bonus Point for Over 65% Course Evaluation Response Rate

- The end of the evaluation period for this semester next Friday December 7 at 11:59PM.
  - If, by the end of the course evaluation period, at least 65% of the students enrolled in *both* sections of this course have completed the course evaluations, then **every student in the course will have 1% bonus added to their final course mark.**
- Results as of Friday Dec. 3 at 10:41am:

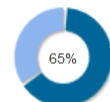
### **Thank you!!**

Every student will receive a +1% bonus added to their mark in the course. The only exception is students who would have had 100% without the bonus still get 100%, as 101 cannot be entered into the emarks system.

Intro Physics I PHY131H1-F-LEC0101

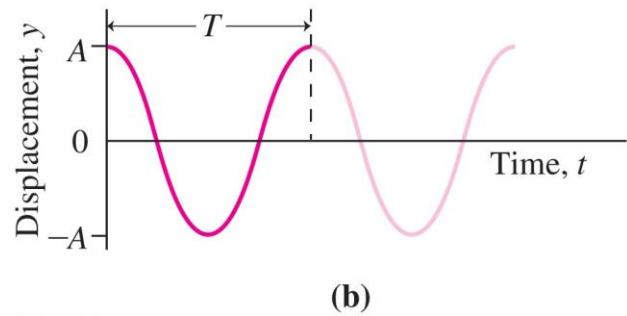
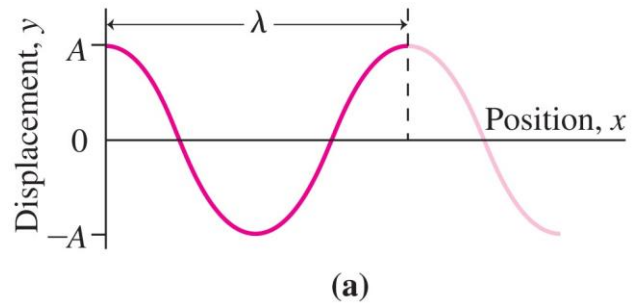


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## Properties of Sinsoidal Waves

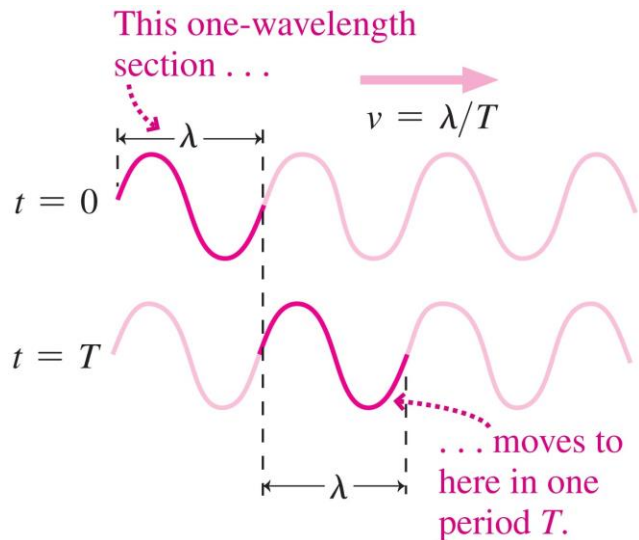
- **Wavelength**  $\lambda$  is the distance over which a wave repeats in space.
- **Period**  $T$  is the time for a complete oscillation of the wave at a fixed position.
- **Frequency**  $f$  is the number of wave cycles per unit time:  $f = 1/T$
- **Amplitude**  $A$  is the maximum value of the wave disturbance.



## Wave Speed

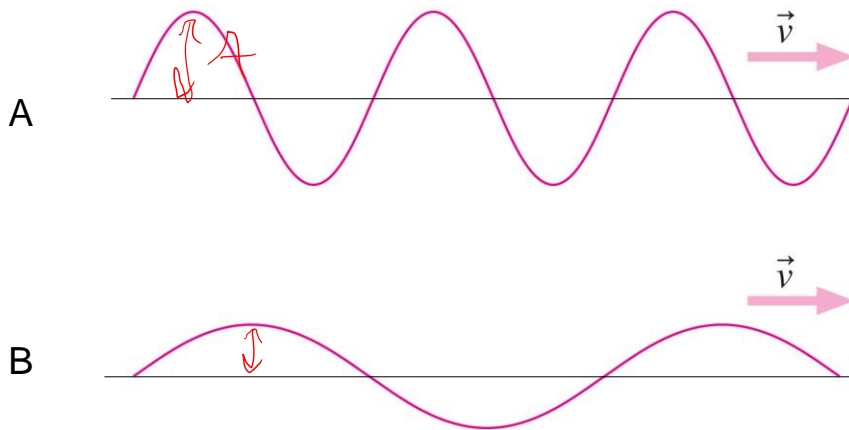
- **Wave speed** is the rate at which the wave propagates.
- Wave speed, wavelength, period, and frequency are related:

$$v = \frac{\lambda}{T} = \lambda f$$



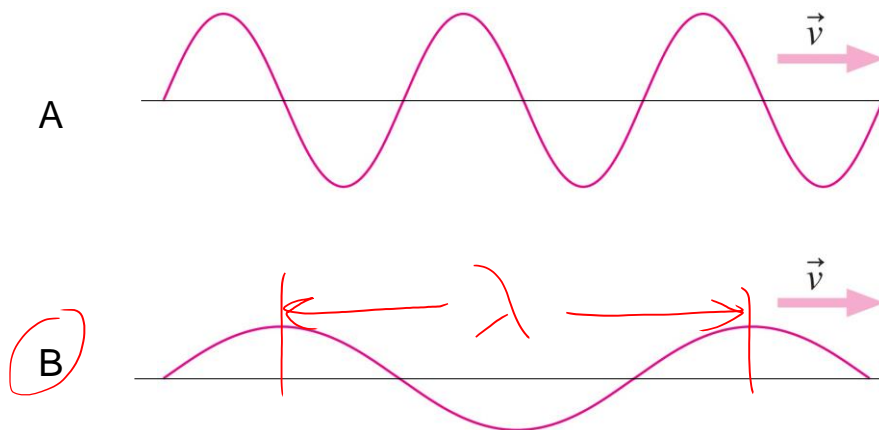
### Quick Learning Catalytics Question

- Here are snapshots ( $y$  vs  $x$ ) of two waves that have the same speed.
- Which has the greater **amplitude**?



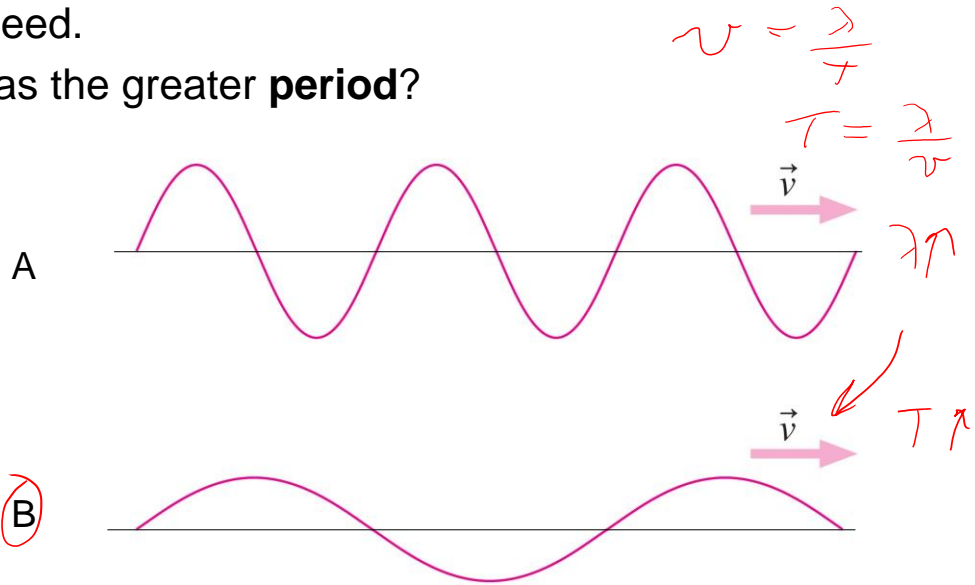
### Quick Learning Catalytics Question

- Here are snapshots ( $y$  vs  $x$ ) of two waves that have the same speed.
- Which has the greater **wavelength**?



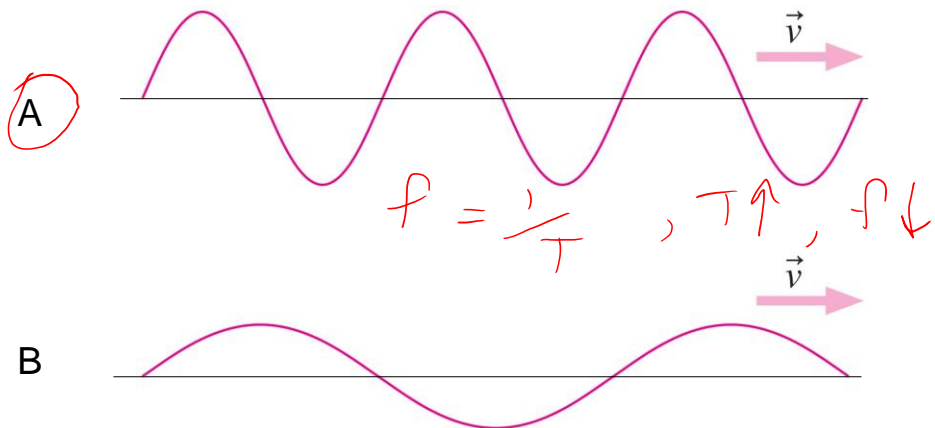
### Quick Learning Catalytics Question

- Here are snapshots ( $y$  vs  $x$ ) of two waves that have the same speed.
- Which has the greater **period**?



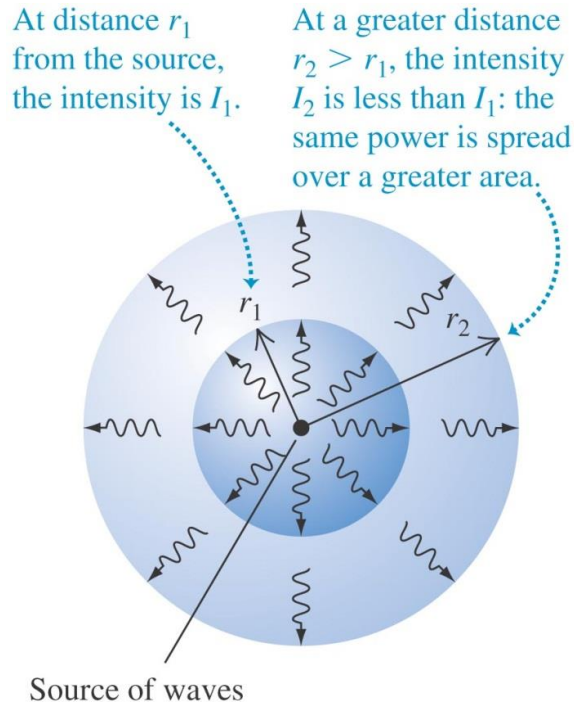
### Quick Learning Catalytics Question

- Here are snapshots ( $y$  vs  $x$ ) of two waves that have the same speed.
- Which has the greater **frequency**?



## Wave intensity

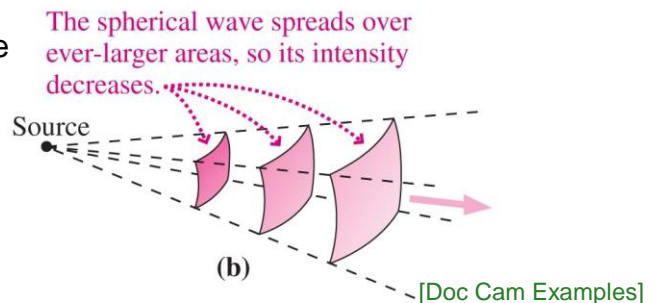
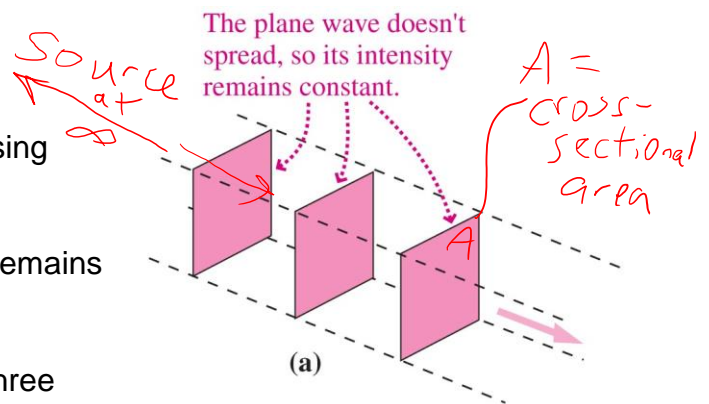
- The *intensity* of a wave is the average power it carries per unit area.
- If the waves spread out uniformly in all directions and no energy is absorbed, the intensity  $I$  at any distance  $r$  from a wave source is inversely proportional to  $r^2$ .



## Wave Intensity

- Wave **intensity** is the power crossing a unit perpendicular area.
  - In a **plane wave**, the intensity remains constant.
  - A **spherical wave** spreads in three dimensions, so its intensity drops as the inverse square of the distance from its source:

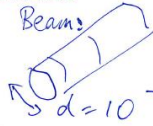
$$I = \frac{P}{A} = \frac{P}{4\pi r^2}$$



[Doc Cam Examples]

A laser pointer emits 1.0 mW of light power into a 1.0 mm diameter laser beam. What is the intensity of the laser beam?

Sketch and translate



Simplify and diagram

Area of circular cross-section  $A = \pi r^2$

Represent mathematically

$$I = \frac{P}{A} = \frac{10^{-3}}{\pi (0.5 \times 10^{-3})^2}$$

Solve and Evaluate

$$I = 1273 \text{ W/m}^2$$

Compare to 1364 W/m<sup>2</sup> of sunlight at Earth. → staring into a laser is as bad as staring at the sun.

A 1.0 mW laser pointer has an intensity of 1273 W/m<sup>2</sup>.

How far from a 100-Watt light bulb should your eye be in order to have the same intensity as shining this green laser directly into your eye?

Sketch and translate

Let's Assume that the bulb has 100% efficiency → All 100 W of power goes into light.



Simplify and diagram

$$I = 1273 \frac{\text{W}}{\text{m}^2}$$

$$P = 100 \text{ W}$$

Represent mathematically

Use  $I = \frac{P}{4\pi r^2}$

$$r^2 = \frac{P}{4\pi I} \quad \text{solve for } r.$$

Solve and Evaluate

$$r = \sqrt{\frac{100 \text{ W}}{4\pi (1273 \text{ W/m}^2)}}$$

$$r = 0.079 \text{ m}$$

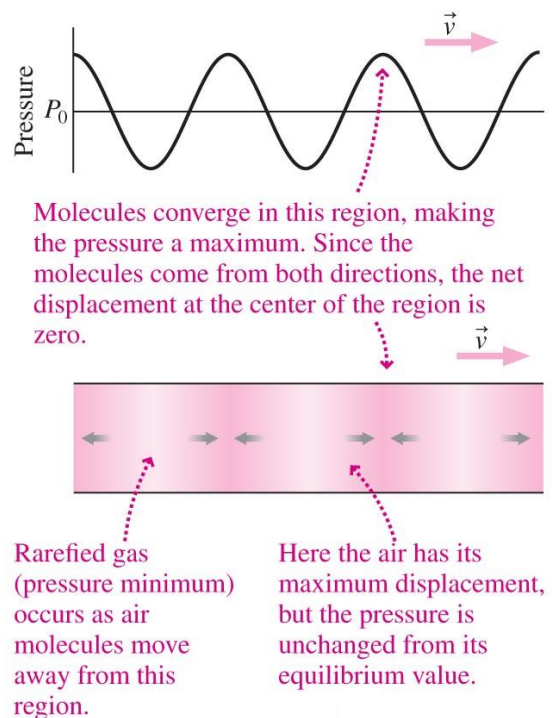
At 8 cm away from bulb, it is as bright as a laser.

## Some Typical Wave Intensities

Wave	Intensity, $\text{W/m}^2$
Sound, 4 m from loud rock band	1
Sound, jet aircraft at 50 m	10
Sound, whisper at 1 m	$10^{-10}$
Light, sunlight at Earth's orbit	1364
Light, sunlight at Jupiter's orbit	50
Light, 1 m from typical camera flash	4000
Light, at target of laser fusion experiment	$10^{18}$
TV signal, 5 km from 50-kW transmitter	$1.6 \times 10^{-4}$
Microwaves, inside microwave oven	6000
Earthquake wave, 5 km from Richter 7.0 quake	$4 \times 10^4$

## Sound

- Sound waves are longitudinal mechanical waves that propagate through gases, liquids, and solids.
- Sound waves in air involve small changes in air pressure and density, associated with back-and-forth motion of the air as the wave passes.



# Human Hearing and the Decibel

- The human ear responds to a broad range of sound intensities and frequencies
  - The audible range extends from about 20 Hz to 20 kHz in frequency and over 12 orders of magnitude in intensity
  - The sound intensity level  $\beta$  is measured in **decibels**:

$\beta = \text{beta}$   
important to humans

$$b = 10 \log \left( \frac{I}{I_0} \right)$$

intensity, as measured by physicists.

[decibels]

$$I_0 = 10^{-12} \text{ W/m}^2$$

$\left[ \frac{\text{W}}{\text{m}^2} \right]$

## Sound Intensity Levels – Representative Values

Source	Sound Intensity Level, $\beta$ (dB)	Intensity, $I$ (W/m <sup>2</sup> )	
Military jet aircraft 30 m away	140	$10^2$	
Threshold of pain	120	1	Every <b>multiplicative</b> factor of x10 in
Elevated train	90	$10^{-3}$	Intensity corresponds to an <b>additive</b> +10
Busy street traffic	70	$10^{-5}$	decibels to the Sound Intensity Level.
Quiet radio in home	40	$10^{-8}$	
Average whisper	20	$10^{-10}$	
Threshold of hearing at 1000 Hz	0	$10^{-12}$	

$\beta = 10 \log_{10} \left( \frac{10^{-10}}{10^{-12}} \right) = 10 \log(10) = 10$



## Learning Catalytics Question

Math fact:  
 $10^{\log_{10}(x)} = x$

- A sound level of 10 decibels has 10 times more intensity than a sound level of zero decibels.
- A sound level of 20 decibels has \_\_\_ times more intensity than a sound level of zero decibels.

- A. 10
- B. 20
- C. 50
- D. 100
- E. 200

$\beta = 10 \log_{10}\left(\frac{I}{I_0}\right)$ , solve for I

$\frac{\beta}{10} = \log_{10}\left(\frac{I}{I_0}\right)$

$10^{\beta/10} = 10^{\log_{10}(I/I_0)} = \frac{I}{I_0}$

$I = I_0 10^{\beta/10}$

$\beta = 20$   
 $I = I_0 10^{20/10} = 10^2 I_0$

## Learning Catalytics Question

- When you turn up the volume on your earbuds, the sound originally entering your ears at 50 decibels is boosted to 80 decibels. By what factor is the intensity of the sound has increased?

- A. 1 (no increase)
- B. 30
- C. 100
- D. 300
- E. 1000

3 "steps" or +10

→ 3 x of 10

$10 \times 10 \times 10 = 1000$

## Particles and Waves

- Particles cannot occupy the same space. They **collide**.



- Waves pass right through each other. They **interfere**.



[Animations from <http://www.physicsclassroom.com/mmedia/newtlaws/mb.cfm> and <http://www.acs.psu.edu/drussell/demos/superposition/superposition.html> ]

## The Superposition Principle

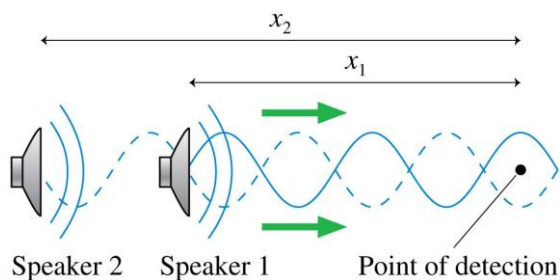
If two or more waves combine at a given point, the resulting disturbance is the *sum* of the disturbances of the individual waves.

$$y = y_1 + y_2$$

## Wave Interference

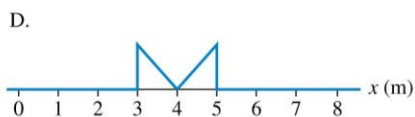
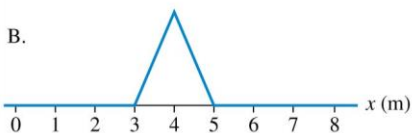
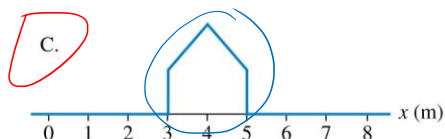
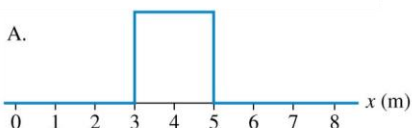
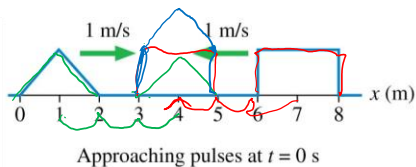
- The pattern resulting from the superposition of two waves is called interference. Interference can be
  - **constructive**, meaning the disturbances **add** to make a resultant wave of **larger** amplitude, or
  - **destructive**, meaning the disturbances **cancel**, making a resultant wave of **smaller** amplitude.

Two overlapped sound waves

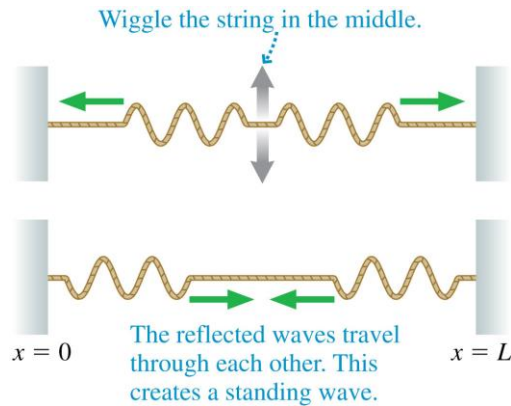


## i-Clicker Discussion Question

Two wave pulses on a string approach each other at speeds of 1 m/s. How does the string look at  $t = 3$  s?



## Standing Waves on a String



Reflections at the ends of the string cause waves of *equal amplitude and wavelength* to travel in opposite directions along the string, which results in a standing wave.

## The Mathematics of Standing Waves

According to the principle of superposition, the net displacement of a medium when waves with displacements  $y_R$  (right traveling wave) and  $y_L$  (left traveling wave) are present is

$$y = y_R + y_L = A \cos \left[ 2\pi \left( \frac{t}{T} - \frac{x}{\lambda} \right) \right] + A \cos \left[ 2\pi \left( \frac{t}{T} + \frac{x}{\lambda} \right) \right]$$

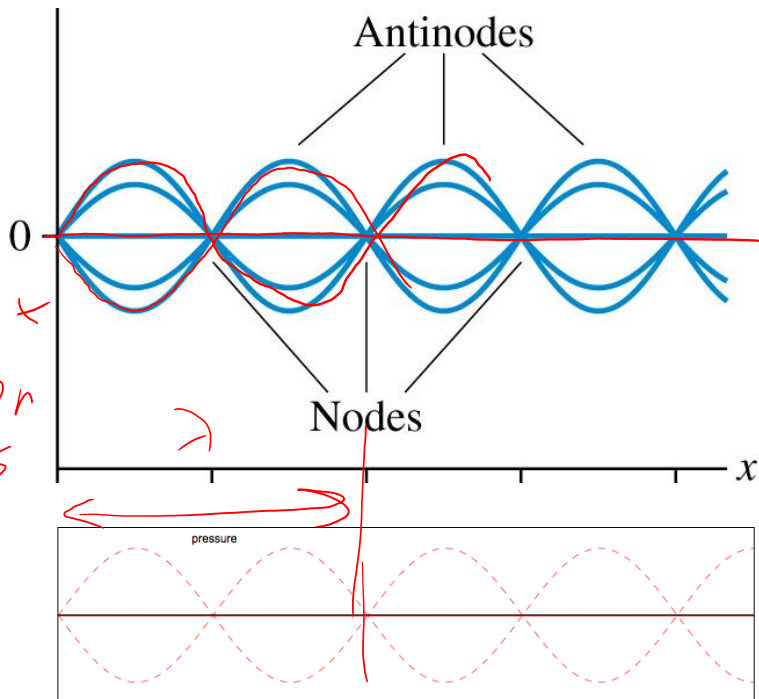
We can simplify this by using a trigonometric identity, and arrive at:

$$y = 2A \sin \left( \frac{2\pi}{\lambda} x \right) \sin \left( \frac{2\pi}{T} t \right)$$

Position-dependant amplitude (envelope)  $\uparrow$  S.H.M.

For a standing wave, the pattern is not propagating!

Many textbooks  
draw this:  
Wavelength = 2 ×  
distance between  
adjacent nodes



What is really  
happening is this:

## Learning Catalytics Question

What is the wavelength  
of this standing wave?

- A. 0.25 m.
- B. 0.5 m.
- C. 1.0 m.
- D. 2.0 m.

