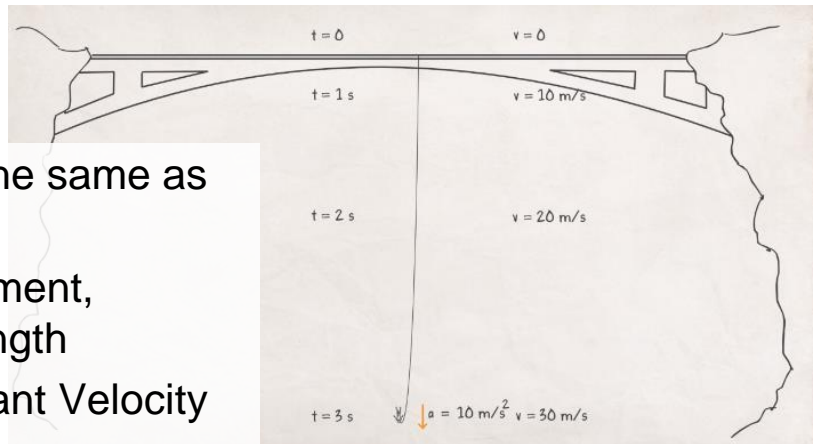


PHY131 F Fall 2020

Class 3

- 2.3 Vector Math (not the same as regular math!)
- 2.4 Position, Displacement, Distance and Path Length
- 2.6 Motion with Constant Velocity
- 2.7 Motion with Constant Acceleration



1

Learning Assistant Alliance Email

- You should have received an email by now from the Learning Assistance Alliance.
- They will be administering the Pre and Post diagnostic tests for this course, which you do online.
- This first test (FCI) is about physics, and the second (CLASS) is about your attitudes about science in general.
- These help us get to know you and also help us understand how much you will gain from this semester, especially in the new fully-online format.

2

Learning Assistant Alliance Email

- Both tests are optional, and your accuracy on the tests will not affect your mark in the course in any way.
- The deadline for the pre-course tests is **this Friday**.
- To encourage you to do the tests, you will receive 1 homework credit for doing each of the pretests, and 1 homework credit for doing each of the post-tests at the end of the semester, for a total possible of 4 homework credits.
- You get the credit for participation in the surveys; accuracy does not matter, but I encourage you to do your best.

3

Poll Question



- If the Position versus Time graph of an object moving in 1D is a straight line, what does this mean?
 - A. The object is not moving
 - B. The object is moving with a constant velocity
 - C. The object is moving with a constant acceleration

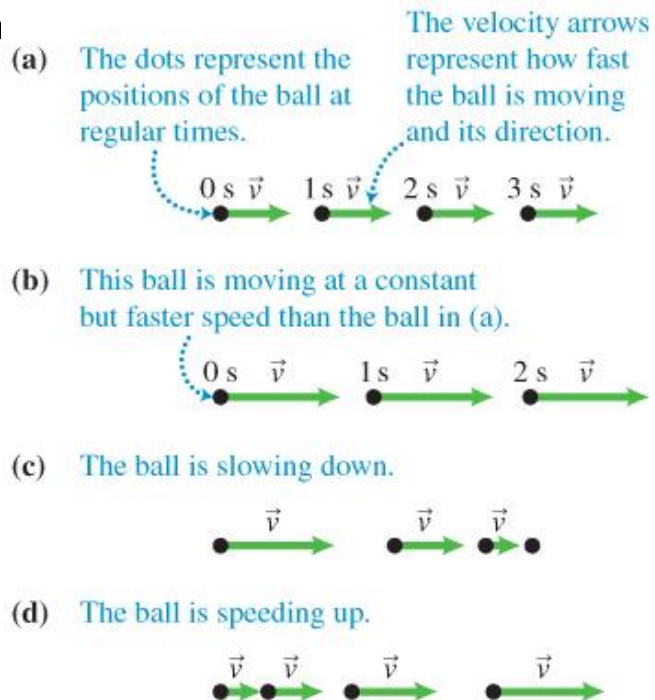
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Last day I asked at the end of class:

- Does constant velocity imply constant acceleration?
- ANSWER: **YES**, and even more, it implies zero acceleration! (zero is a constant!)
- Does constant acceleration imply constant velocity?
- ANSWER: **NO!** Unless that constant happens to be zero! Constant acceleration normally means constantly *changing* velocity!

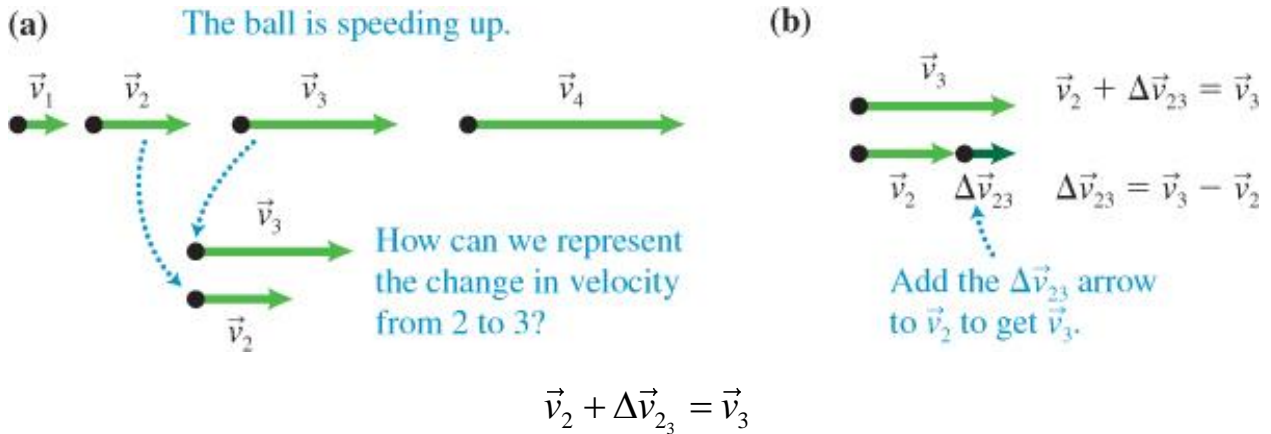
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2.2 A Conceptual Description of Motion



6

Velocity change arrows

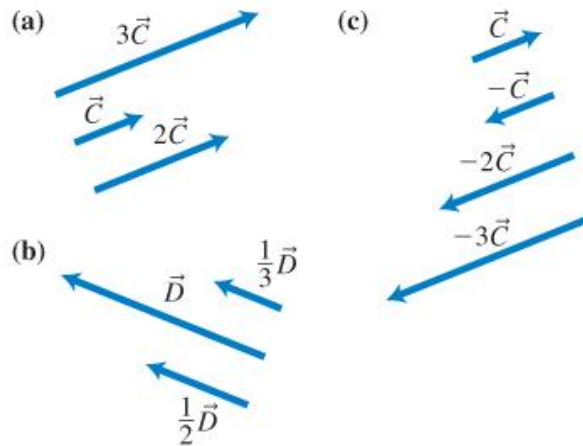


7

2.3 Operations with Vectors

- The length of a vector arrow is the vector's magnitude.
- The orientation of each vector is determined by the direction of the arrow.
- A vector has a *tail* (the point where it originates) and a *head* (the tip of the arrow).
- The minus sign used in front of a vector means the vector has the same magnitude as a positive vector but points in the opposite direction.

8



When a vector is multiplied by a scalar, the result is a vector parallel or antiparallel to the original vector whose magnitude equals the product of the magnitude of the original vector and the magnitude of the scalar.

9

2.4 Quantities for Describing Motion

- Motion diagrams represent motion qualitatively.
- To analyze situations, we need to describe motion quantitatively.
- These quantities are needed to describe linear motion:
 - Time and time interval
 - Position, displacement, distance, and path length
 - Scalar component of displacement for motion along one axis

10

2.4 Quantities for Describing Motion

Time and time interval

- The time t is a clock reading.
- The time interval ($t_2 - t_1$) or Δt is a difference in clock readings. (The symbol delta represents "change in" and is the final value minus the initial value.)
- These are both scalar quantities.
- The SI units for both quantities are seconds (s).

11

2.4 Quantities for Describing Motion

Position, displacement, distance, and path length

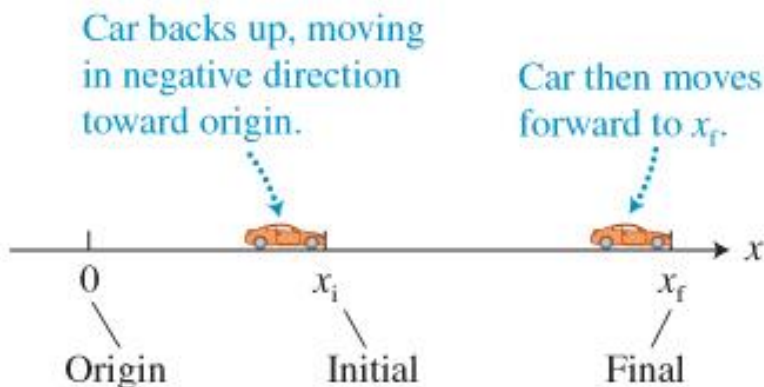
- These quantities describe the location and motion of an object.
 - **Position** is an object's location with respect to a particular coordinate system.
 - **Displacement** is a vector that starts from an object's initial position and ends at its final position.
 - **Distance** is the magnitude (length) of the displacement vector.
 - **Path length** is how far the object moved as it traveled from its initial position to its final position.

Imagine laying a string along the path the object took. The length of the string is the path length.

12

Example: A car backs up (moving in the negative direction) toward the origin of the coordinate system at $x = 0$. The car stops and then moves in the positive x -direction to its final position x_f .

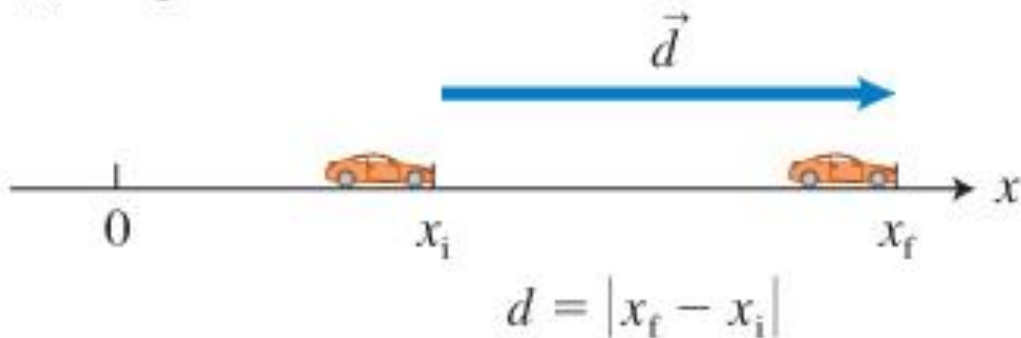
(a) Positions x_i and x_f



13

Example: A car backs up (moving in the negative direction) toward the origin of the coordinate system at $x = 0$. The car stops and then moves in the positive x -direction to its final position x_f .

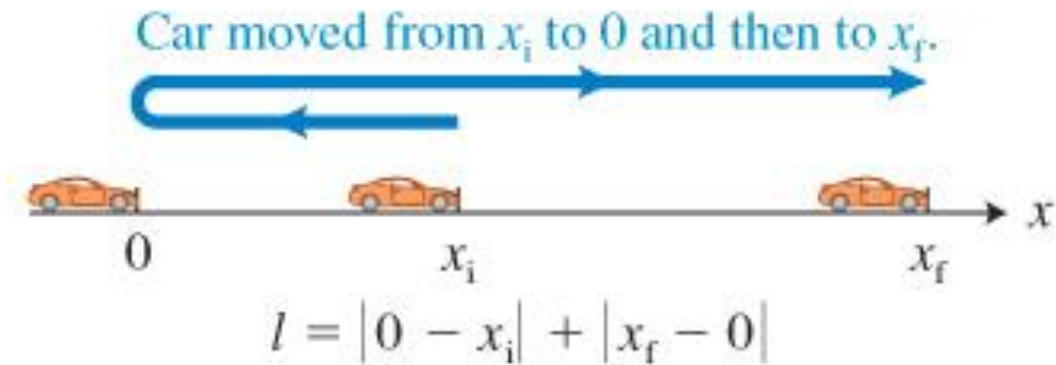
(b) Displacement \vec{d} and distance d



14

Example: A car backs up (moving in the negative direction) toward the origin of the coordinate system at $x = 0$. The car stops and then moves in the positive x -direction to its final position x_f .

(c) Path length l



15

2.6 Constant Velocity Linear Motion

Mathematics of linear motion

- A dependent variable, usually y , depends on the value of an independent variable, usually x .
- $y(x) = f(x)$ is an operation that one needs to do if x is an input and y is the output.
- For a straight line, $y(x) = kx + b$, where k is the slope and b is the y intercept; the value of y when $x = 0$.
- For motion along the x -axis, we write $x(t)$ to depict that the motion is dependent on time;
 $x(t) = kt + b$.

16

2.6 Constant Velocity Linear Motion

Connecting graphical representations of linear motion to a mathematical representation

- A linear function is written: $x(t) = kt + b$
 - k is the slope of the line; it is the change in the dependent variable divided by the change in the independent variable.
 - The slope k can be found from

$$k = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t}.$$

- k has units of m/s and indicates how the position changes with time.
- k can be positive or negative; it represents not only how fast, but also in which direction an object is moving.
- b is the location of the object at $t = 0$; it is x_0 .

17

2.6 Constant Velocity Linear Motion

Velocity: Slope of the position-versus-time graph

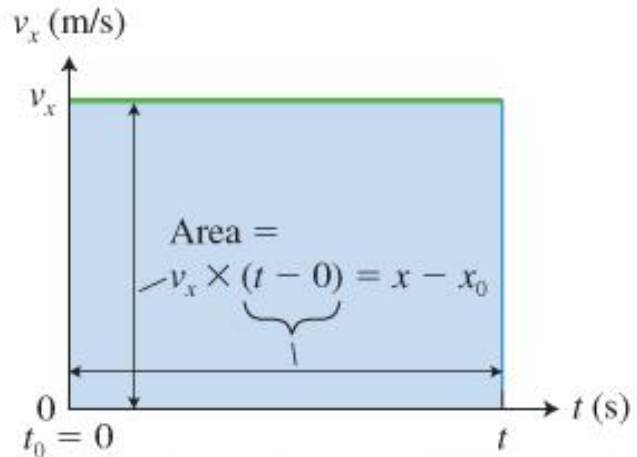
$$v_x = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t} \quad (2.1)$$

- If the slope is positive, the object is moving along the $+x$ axis.
- If the slope is negative, the object is moving along the $-x$ axis.
- The magnitude of the slope (which is always positive) is the speed of the object.
- The speed and the direction together are called the **velocity** of the object.

18

2.6 Constant Velocity Linear Motion

- Displacement $x - x_0$ between $t_0 = 0$ and time t is the **area** between the v_x -versus- t curve and the t axis.
- Area is width \times height = $v_x(t - t_0)$
- Since $v_x = (x - x_0)/(t - t_0)$,
 $(x - x_0) = v_x(t - t_0)$



An object's displacement $x - x_0$ between $t_0 = 0$ and time interval $t - 0$ is the area between the v_x -versus- t curve and the t axis.

19

2.6 Constant Velocity Linear Motion (8 of 9)

Finding displacement from a velocity graph

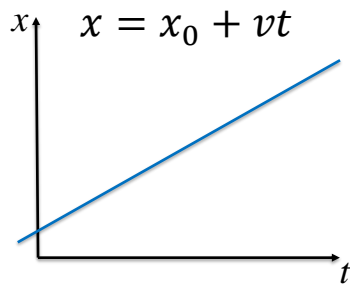
Displacement is the area between a velocity-versus-time graph line and the time axis For motion with constant velocity, the magnitude of the displacement $x_2 - x_1$ (the distance traveled) of an object during a time interval from t_1 to t_2 is the area between a velocity-versus-time graph line and the time axis between those two clock readings. The displacement is the area with a plus sign when the velocity is positive and the area with a negative sign when velocity is negative.

20

Uniform Motion = Constant Velocity

In the absence of friction, all objects tend to move with constant velocity.

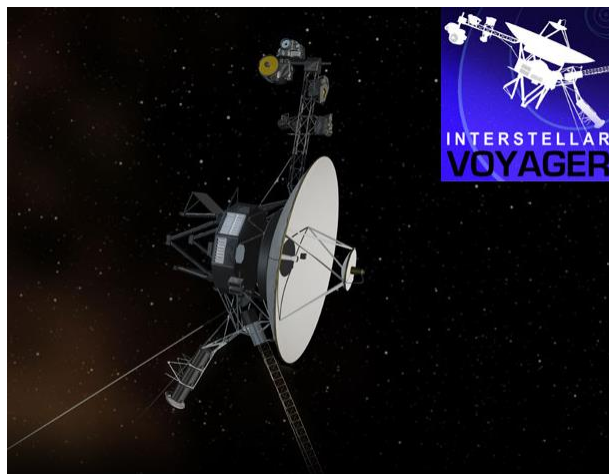
This is “Newton’s First Law of Motion.”



21

<http://voyager.jpl.nasa.gov/>

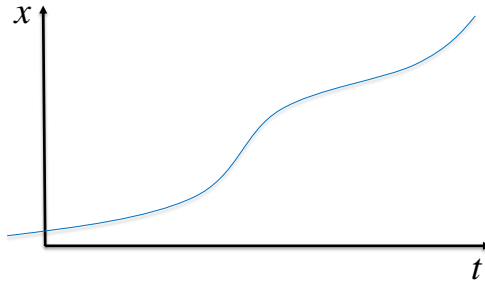
- Voyager 1 is currently 133 A.U. from the Sun (Earth is 1 A.U., Pluto is 40 A.U.)
- It is drifting away at a constant velocity in a straight line of 15.428 km/s through interstellar space.



22

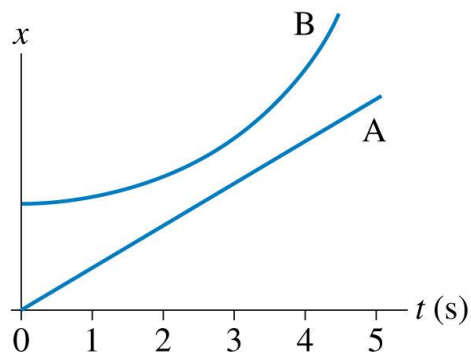
Curved Line = Not-Constant Velocity

$$v = \frac{dx}{dt}$$



23

Clicker Question



- When do objects A and B have the same velocity?
 - A. $t = 0$ s
 - B. $t = 1$ s
 - C. $t = 3$ s
 - D. $t = 5$ s
 - E. Objects A and B never have the same velocity

24

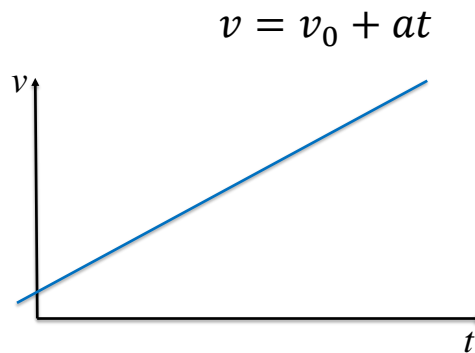
Acceleration in 1-D (along a line)

- Velocity is the time-derivative of position.
- Acceleration is the time-derivative of velocity.
- S.I. unit of acceleration is m/s ***per second***, also called m/s².
- Acceleration is like the “speed of the speed”
- Acceleration is “how fast fast changes!”
- It is possible to be momentarily stopped ($v = 0$) with a non-zero acceleration!

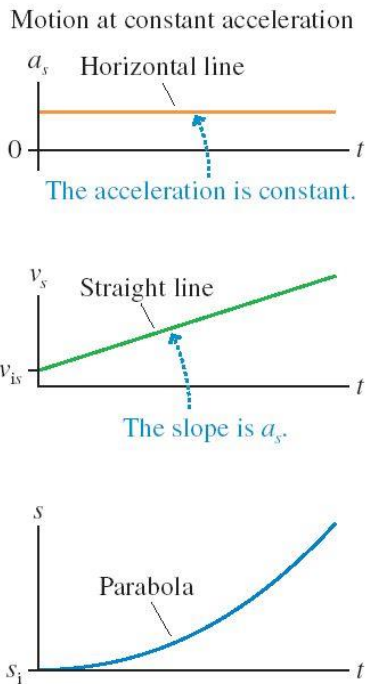
25

Constant Acceleration

$$x = x_0 + \int_0^t v dt$$



26



27

Before Class 4 on Friday

- Give an example of an object with a negative acceleration which is speeding up.
- Give an example of an object with a positive acceleration which is slowing down.
- Give an example of an object with zero velocity which is accelerating!

28