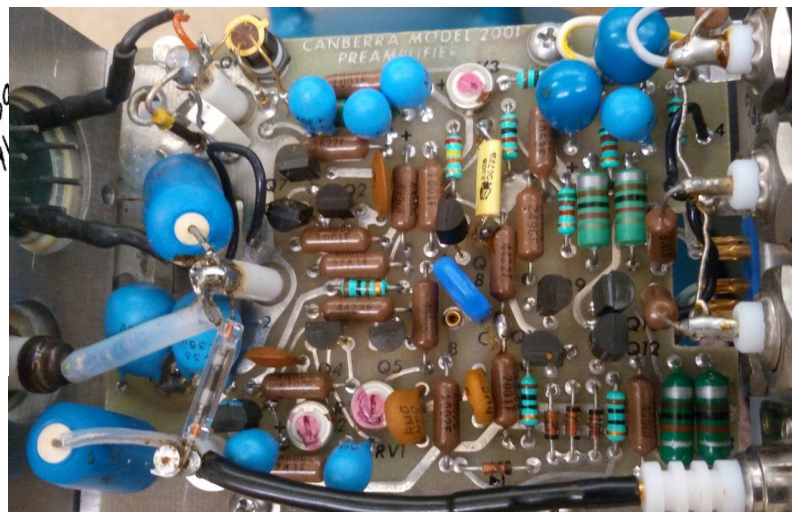
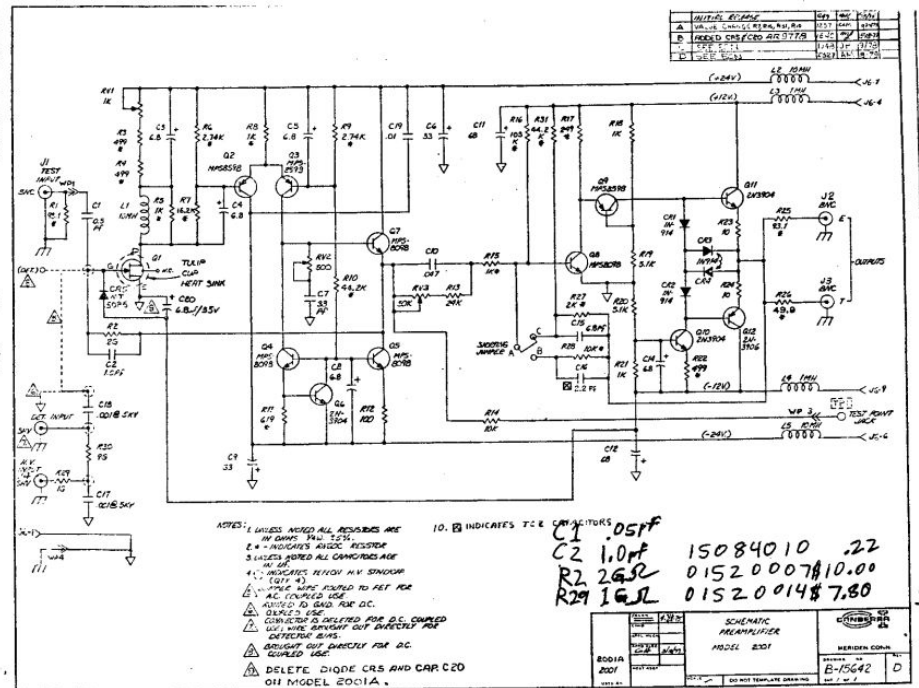


# PHY405-L09

Fun ?

# Canberra Model 2001 Preamplifier

[https://groups.nsl.msu.edu/nsl\\_library/manuals/canberra/can\\_2001A.pdf](https://groups.nsl.msu.edu/nsl_library/manuals/canberra/can_2001A.pdf)

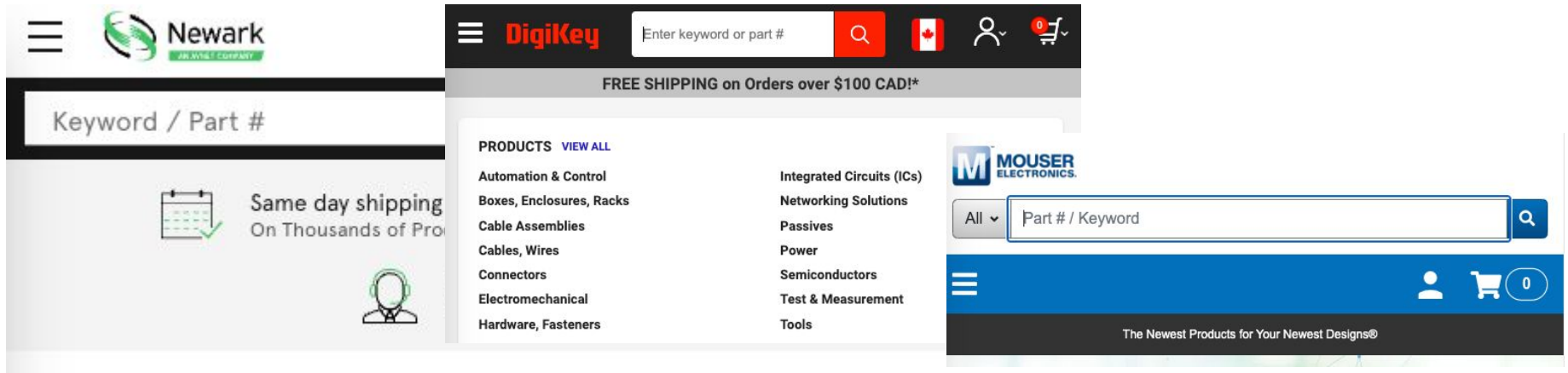


# Logistics -- Final project

- Last regular lab to go, final project afterwards.
  - See the [project guidelines](#) for more information.
- Coordinate with [this OneNote page](#)
- We'll follow the steps of
  1. Conceptual design -- due last week
  2. Technical design -- due **today**
    - a. Try to use in-house components as much as possible
    - b. Part list finalized by the end of this day
    - c. Order will go out **next Monday**
    - d. Usually takes 3 days to get back
  3. Realization -- the two weeks following

# Logistics -- Final project

- I have left a few comments on the onenote page
- Note again: Part order will go out first thing **next Monday**
- **Provide part links via Newark, Digikey or Mouser**



# Project

- Report + Video due by 11:59pm on Friday April 4
  - Last lab session with TA support is Mar. 31
- Select a reasonably advanced circuit, build it, and demonstrate that you understand the circuit and that it works.
  - You may choose a published circuit.
  - The circuit should be conceptually clear and technically accessible.
  - We are more impressed by analog than digital
  - e.g. Points may be lost if the device depends too much on software and not enough on hardware.
  - This is a Physics Lab, so a nice well analyzed physics measurement with a relatively simple circuit can also impress us.

# Grading Scheme

- 25% for effort
- 25% for clarity
- 25% for understanding
- 25% for difficulty X quality of project

## ● Notes

- If project does not work, but student deals well with unforeseen problems, and well documents and explain their efforts, an excellent grade is still possible.
  - e.g. demonstrate a clear understanding of why the project did not work and that the reasons were not trivial to anticipate.
- simpler projects are expected to be better done, including a beautiful breadboard layout

# Written Report

- Each student must submit an individual Report.
- This report should be concise and include:
  - Title & Abstract
  - Description of circuit and how it works
  - Test Procedure & Data Analysis
  - Conclusion & References
- Notes
  - There is no length requirement, but 4 to 8 pages would be typical.
  - Longer reports DO NOT get higher grades
  - All source material must be cited and any help received (from Instructor, TA, Technologist, Student, ...) acknowledged.
  - **DO NOT PLAGIARIZE!!** This includes copying from your partner...

# Video Report

- Each student must also make a short (< 4 minute) video to demonstrate their project.
  - State the point of the project.
  - Show it working.
  - Illustrate any interesting features.
- Notes
  - The video's audio would normally simply describe and explain what is being demonstrated
  - Descriptive subtitles are an allowed alternative

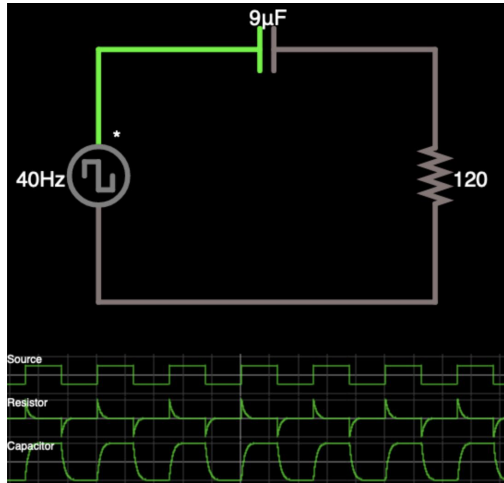


A few more circuits  
And how I usually study them

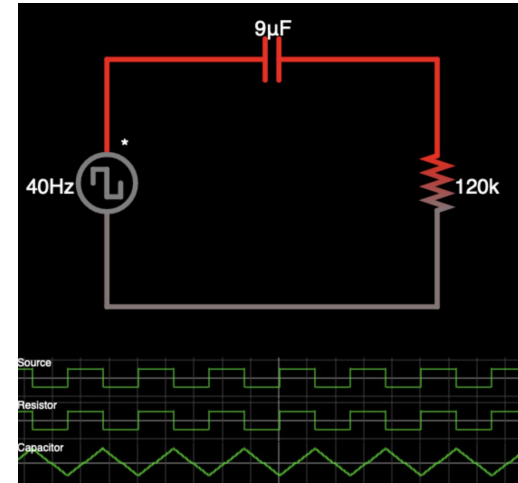
# Differentiators and Integrators, passive vs active

- Simple RC or LR circuits can passively differentiate or integrate their input
- Rely on the source to have negligible output impedance

$$V_{out} \propto \frac{dV_{in}}{dt}$$

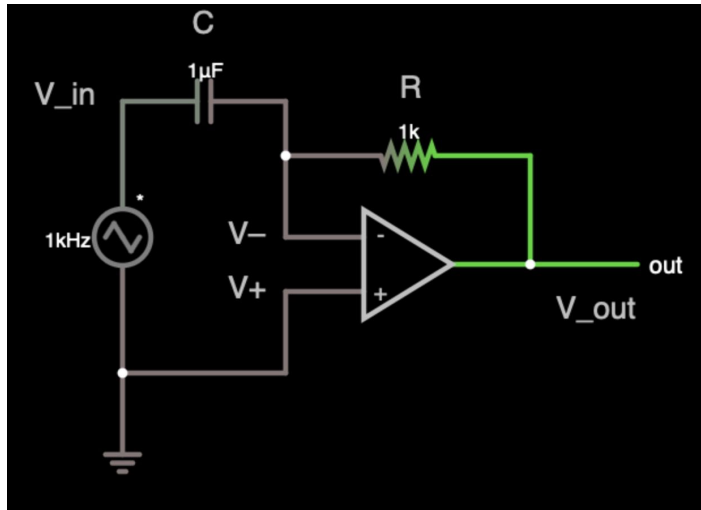


$$V_{out} \propto \int_0^t V_{in}(t') dt'$$



# Simple Op Amp Differentiator

- An ideal op amp has infinite input impedance and draws no current
- Active differentiator and integrator doesn't depend on output impedance of upper stream circuit



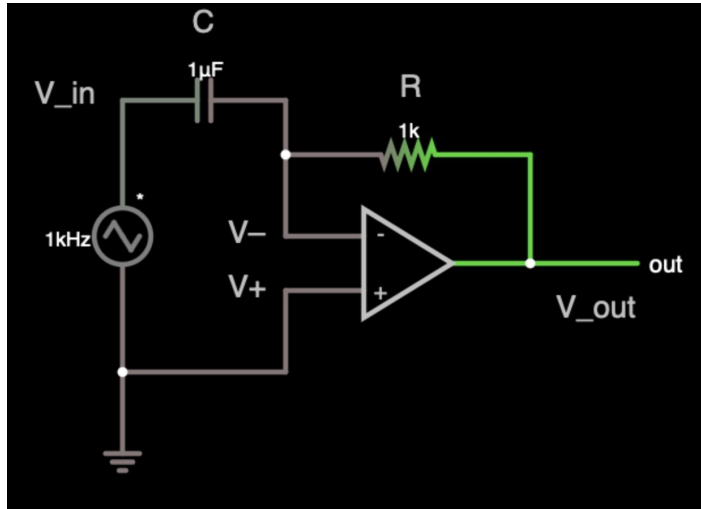
$$I_R = \frac{V^- - V_{out}}{R} = I_C = C \frac{d(V_{in} - V^-)}{dt}$$

$$V^- = V^+ = 0$$

$$V_{out} = -RC \frac{dV_{in}}{dt}$$

# Simple Op Amp Integrator

- An ideal op amp has infinite input impedance and draws no current
- Active differentiator and integrator doesn't depend on output impedance of upper stream circuit



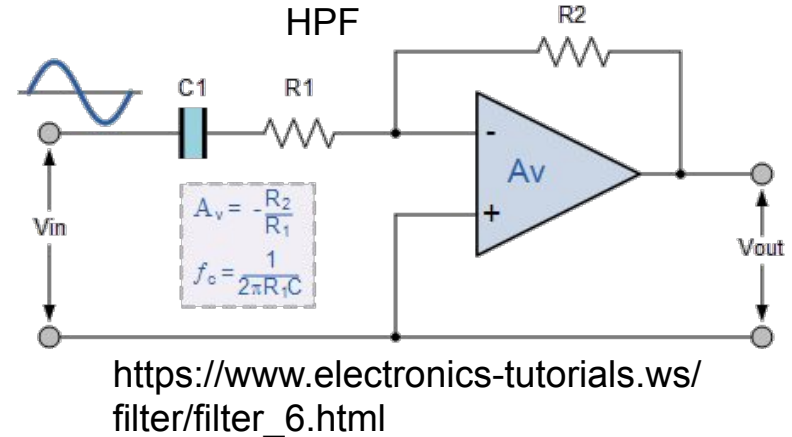
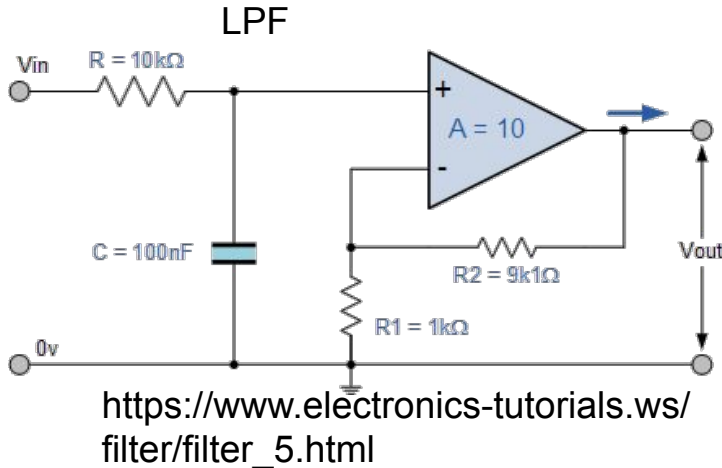
$$I_C = C \frac{d(V^- - V_{out})}{dt} = I_R = \frac{V_{in} - V^-}{R}$$

$$V^- = V^+ = 0$$

$$V_{out} = -\frac{1}{RC} \int_0^t V_{in}(t') dt \quad 12$$

# Filters, passive vs active

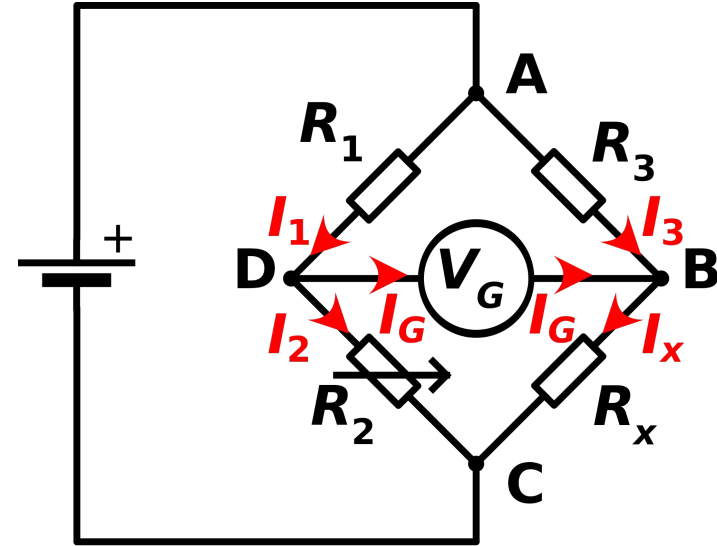
- Can also use op-amps to build active filters
- Benefits:
  - Output of passive filters depends on the load
  - Active filters maintain their performance irrespective of the load



# Wheatstone bridge

- Used to precisely measure unknown resistance ( $R_x$ )
- Dial  $R_2$  until  $V_G = 0$
- Two voltage dividers balance,  $V_B = V_D$

$$\begin{aligned}\frac{V_{DC}}{V_{AD}} &= \frac{V_{BC}}{V_{AB}} \\ \Rightarrow \frac{I_2 R_2}{I_1 R_1} &= \frac{I_x R_x}{I_3 R_3} \\ \Rightarrow R_x &= \frac{R_2}{R_1} \cdot R_3\end{aligned}$$

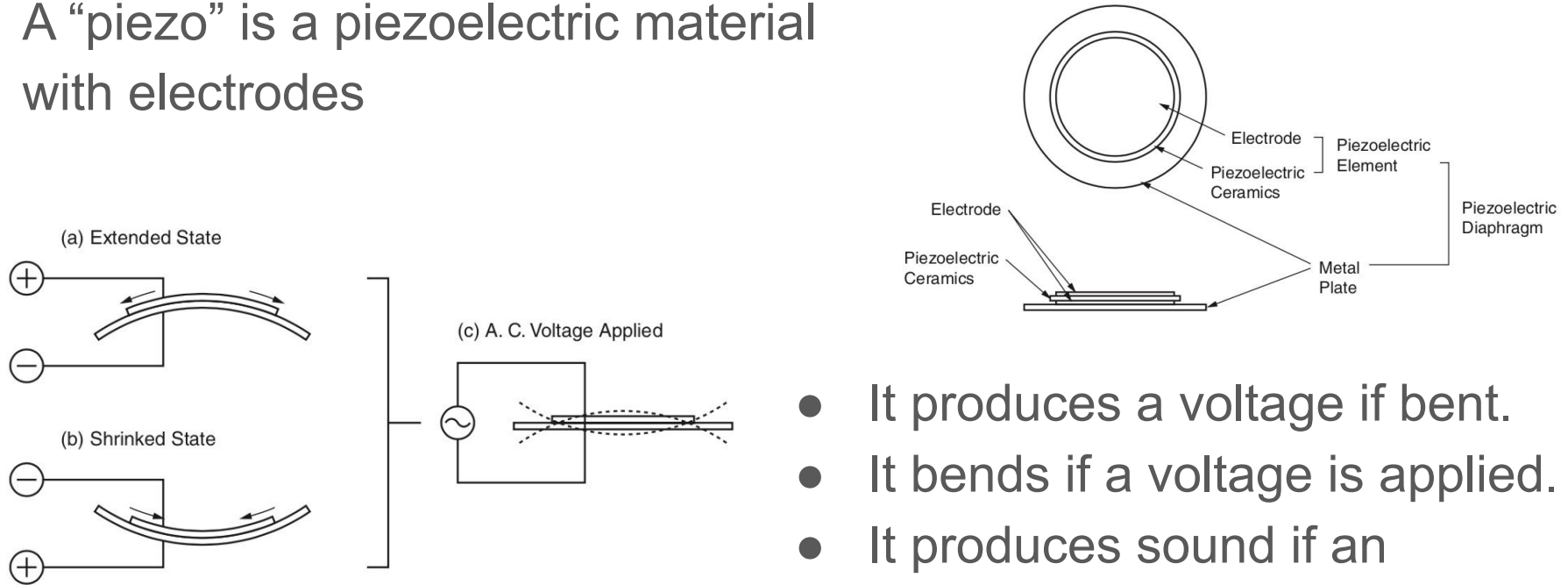


[https://en.wikipedia.org/wiki/Wheatstone\\_bridge](https://en.wikipedia.org/wiki/Wheatstone_bridge)

# Piezo Transducers

[Piezo Sound Components: Application Manual, P15E-8, Murata Manufacturing 2012](#)

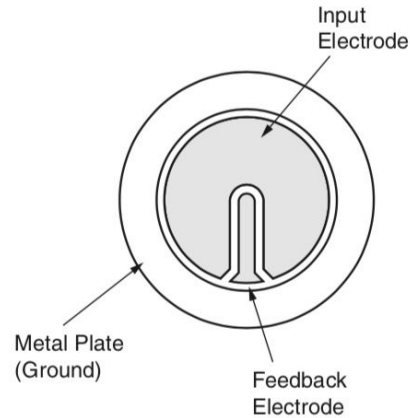
A “piezo” is a piezoelectric material with electrodes



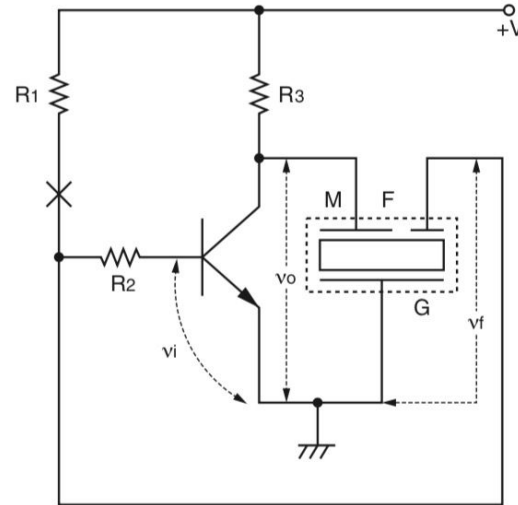
- It produces a voltage if bent.
- It bends if a voltage is applied.
- It produces sound if an oscillating voltage is applied.

# Piezo can “self drive” with feedback

( i ) Piezoelectric Diaphragm  
for Self Drive



( ii ) Self Drive Circuit

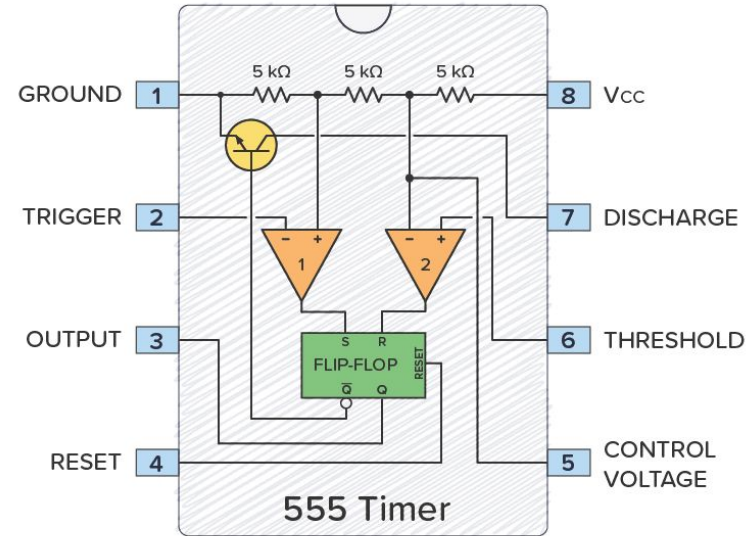


- When in self driving, it will oscillate at its natural resonance frequency.
- Feedback electrode can also be used to monitor oscillation.

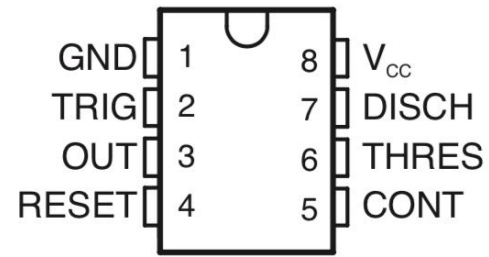


# 555 Timers

- Integrated circuit used in timer, delay pulse and oscillator circuits
  - Outputs rectangular pulses
  - Sine wave with matched LC circuit
  - Triangular wave with integrator
- **Astable mode**
  - Continuous rectangular oscillations
  - No external trigger required
  - Period and Duty Factor set by external R, C.
- **Monostable mode**
  - Triggered pulses
  - External trigger required.
  - Pulse length determined by external RC circuit.



# NE555P Pin-out

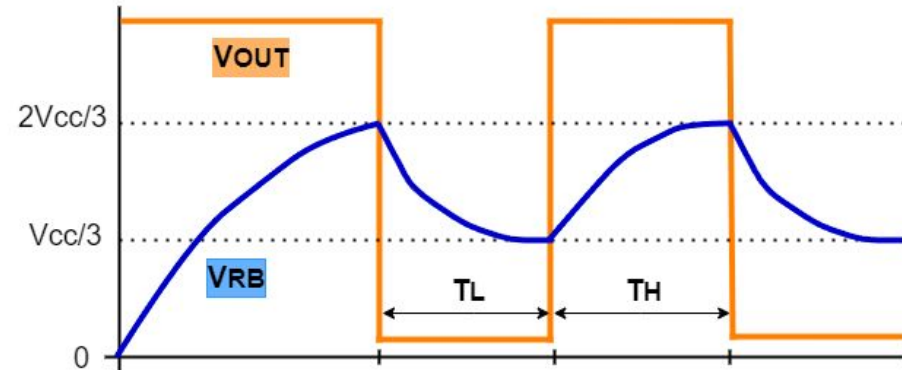
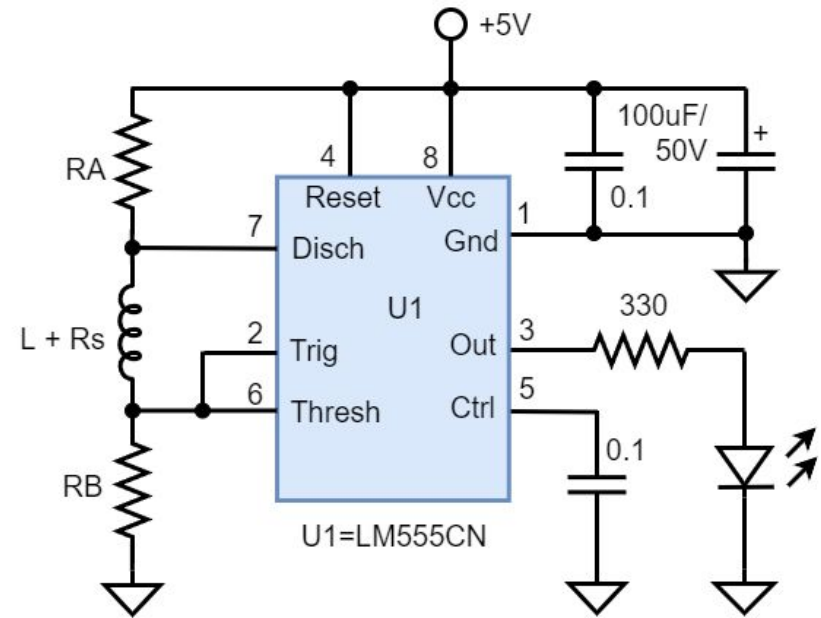


1. Ground
2. Trigger: Output (pin 3) goes high when voltage on pin 2 drops below  $1/3$  of supply voltage  $V_{CC}$  (pin 8).
3. Output:  $V_{CC}$  if triggered, 0V if not.
4. Reset: timer starts if voltage on pin 4 drops below  $1/3$  of  $V_{CC}$  (pin 8), but usually connected to pin 8 unless resets needed.
5. Control: adjusts trigger voltage level, but if this capability not used, can be floating or connected to ground through a small capacitor
6. Threshold: Output (pin 3) goes low when voltage on pin 6 goes above  $2/3$   $V_{CC}$ . (pin 8).
7. Discharge: Connected to external capacitor/circuit whose discharge controls timing. Output (pin 3) goes low when voltage on pin 7 goes above  $2/3$   $V_{CC}$ .
8. DC Power Supply:  $V_{CC}$

## 555 $V_{OUT}$ vs $V_{RB}$

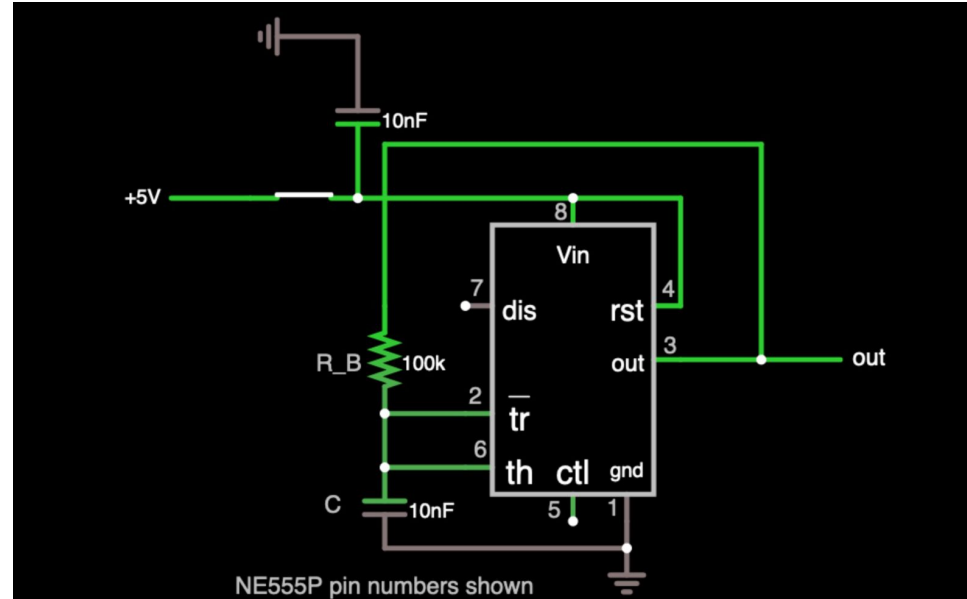
- Trigger pin is responsible for **setting** the output high
  - When the voltage on the trigger pin goes lower than  $\frac{1}{3} V_{CC}$
- Threshold is responsible for **resetting** output low
  - when its voltage exceeds  $\frac{2}{3} V_{CC}$
- Control width by external components

<https://www.edn.com/inductor-based-astable-555-timer-circuit/>



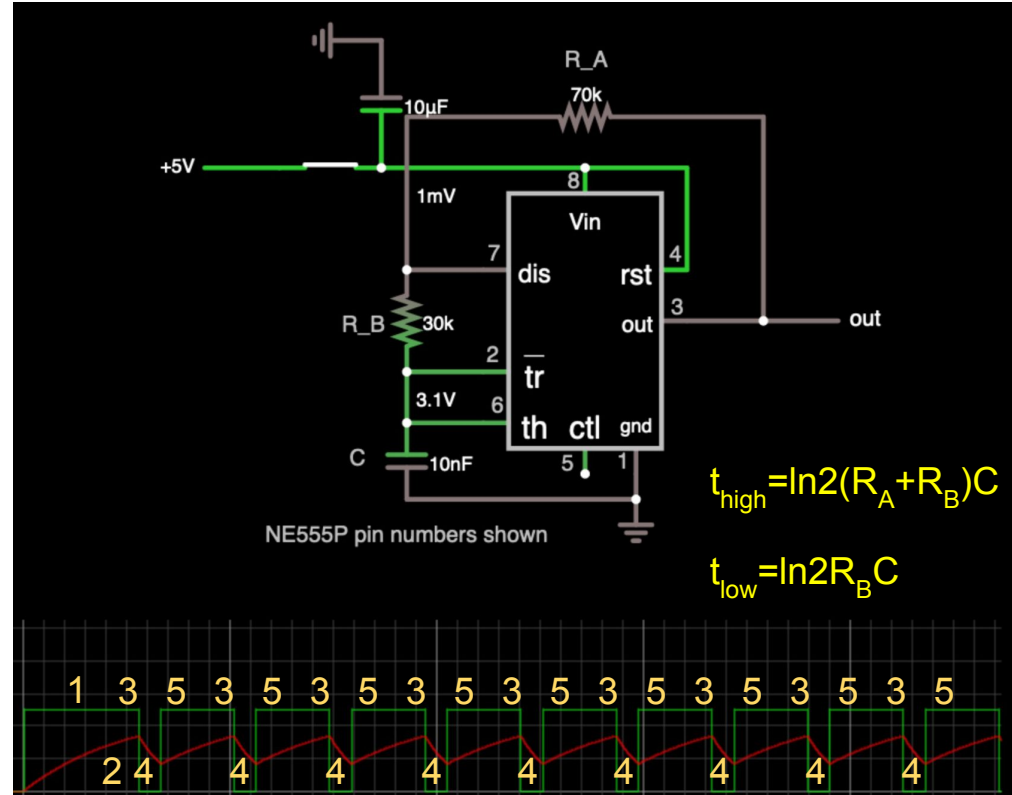
## Simplest 555 Oscillator

1. When switch closed out pin 3 goes to +5 V
2. Capacitor starts to charge through R\_B
3. Out goes to 0V when threshold pin 6 goes past  $\frac{2}{3} \times 5V$
4. Capacitor starts to discharge through R\_B
5. Out goes high when trigger pin 2 goes below  $\frac{1}{3} \times 5V$



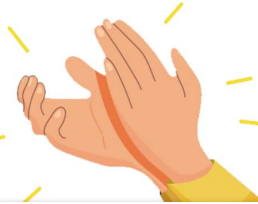
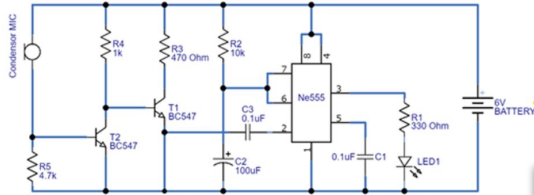
# Control Duty Factor

1. When switch closed out pin 3 goes to +5 V
2. Capacitor starts to charge through  $R_A + R_B$
3. Out goes to 0V when threshold pin 6 goes past  $\frac{2}{3} \times 5V$
4. Capacitor starts to discharge through  $R_B$
5. Out goes high when trigger pin 2 goes below  $\frac{1}{3} \times 5V$

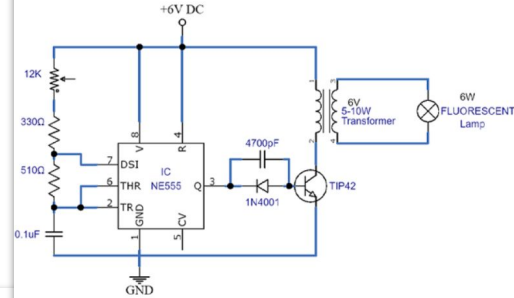


# Example 555 circuits

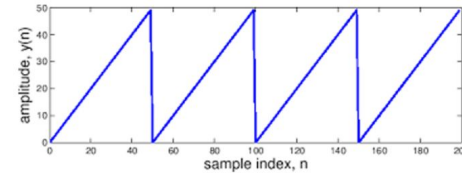
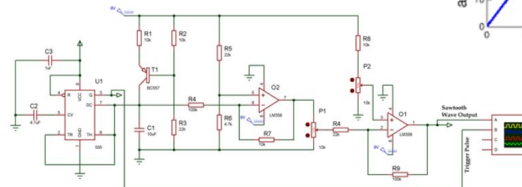
## Clap Switch Circuit using IC 555



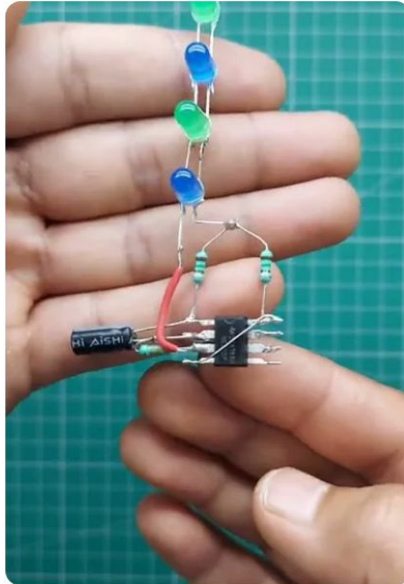
## Light Activated Alarm Using 555 Timer



## Sawtooth Waveform Generator

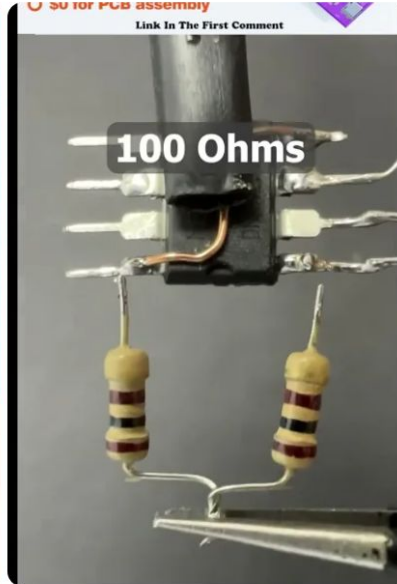


# 555 projects search on youtube...



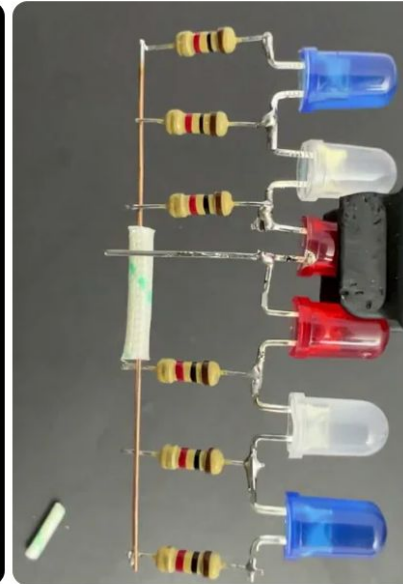
NE555 IC Projects | NE555 Projects | |NE555 LED Chas...

48K views



How to make a LED Chaser | NE555 IC Projects 🤗🤗

298K views



How to make a Running LED Circuit | NE555 IC Projects ...

7.6M views



NE555 Projects | Touch On Off Switch Circuit | Touch O...

8.1K views



# Questions?



ToonClips.com

#56817

service@toonclips.com